



LEGAL ANALYSIS AND WRITING II

LGAWII300 — Legal Analysis and Writing II, 3.0 hours

PROFESSOR

Jeff Huth earned his Bachelor's degree from Kent State University and his J.D. from Cleveland Marshall College of Law. As a practicing attorney, he has briefed and argued cases in the Ohio Supreme Court, the United States Sixth Circuit Court of Appeals and numerous Ohio Courts of Appeals. He currently practices as a sole practitioner with a general civil practice, with an emphasis on consumer bankruptcy and Social Security disability work, while also teaching legal courses and working in educational administration and compliance. He lives in Medina, Ohio with his wife of 31 years. In his spare time he enjoys golf, fishing and camping with his grandchildren. He also reads whenever he can find the time, primarily non-fiction American history.

CONTACT INFORMATION

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Cell Phone: 800-517-0857 X 733

ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

BOOKS AND RESOURCES

Legal Writing & Analysis, 6th Ed., Linda Edwards and Samantha Moppett, Aspen Publishing, 2023.

EVALUATION METHOD

Graded work will receive a numeric score reflecting the quality of performance.
Course Requirement Summary

- Assignments - Total of 80 Points
- Weekly discussion forums-Total of 80 Points
- Midterm - 20 Points
- Final Exam - 50 Points

GRADING SCALE

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 230. To determine the final grade, the student's earned points are divided by 230.

Your overall course grade will be determined according to the following scale:

A = (90% -100%)
B = (80% - 89%)
C = (70% - 79%)
F < (Below 70%)

ACADEMIC INTEGRITY/ PLAGIARISM:

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

DISABILITY ACCOMMODATIONS

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

LIBRARY

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

SUPPORT

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2
info@lakewood.edu
studentservices@lakewood.edu

CAREER SERVICES

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2
careerservices@lakewood.edu

LESSONS

TITLE	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #1	Study Course Syllabus Read Chapter 1-4 Participate in the Discussion Forum Complete Assignment 1 Lesson Evaluation	Assignment 1 upon completion of the lesson	Objective 1 Objective 2
TITLE	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #2	Read Chapters 5 & 6 Participate in 2 Discussion Forums Lesson Evaluation		Objective 3 Objective 4
TITLE	READINGS/ASSIGNMENTS	OBJECTIVES	
Lesson #3	Read Chapter 7 & 8 Participate in the Discussion Forum Lesson Evaluation	Objective 3	
TITLE	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #4	Read Chapter 10-12 Participate in the Discussion Forum Midterm Writing Assignment Lesson Evaluation	Midterm Writing Assignment upon completion of the lesson	Objective 2 Objective 3 Objective 4 Objective 5 Objective 6
TITLE	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #5	Read Chapters 13 Participate in the 2 Discussion Forums Complete Assignment 2 Lesson Evaluation	Assignment 2 upon completion of the lesson.	Objective 1 Objective 4 Objective 6

TITLE Lesson #6	READINGS/ASSIGNMENTS Read Chapters 14-16 Participate in the Discussion Forum Complete Assignment 3 Lesson Evaluation	DUE Assignment 3 upon completion of the lesson	OBJECTIVES Objective 4 Objective 6	
TITLE Lesson #7	READINGS/ASSIGNMENTS Read Chapters 17-19 Participate in the Discussion Forum Complete Assignment 4 Lesson Evaluation	DUE Assignment 4 upon completion of the lesson	OBJECTIVES Objective 5 Objective 6 Objective 7	
TITLE Lesson #8	COURSE TOPIC	READINGS/ASSIGNMENTS Read Chapter 20, 21 Complete the Final Exam Request the Next Course Lesson Evaluation THANKS FOR A GREAT CLASS	DUE Final exam upon completion of the lesson	OBJECTIVES Objective 8

DESCRIPTION

This is an advanced course that will enable students to write in a formal, legal manner. In addition, students will be trained to draft legal memoranda and briefs and investigate different types of legal memoranda and documents. The entire course lectures focus on forming legal writing and training students to learn the art of preparing documents in different types of situations. The advanced course also focuses on improving the ability to do legal research.

Program Objectives

- 1)Identify ethical issues in legal writing and document preparation.
- 2)Analyze and synthesize case and statutory law.3)Identify and apply different methods of legal reasoning.
- 4)Understand and apply pre-writing considerations involved in the legal writing process.
- 5)Organize and prepare professional legal memoranda and briefs.
- 6)Apply different writing styles to different legal writing situations.
- 7)Understand and explain the effect of appellate standards of review on brief writing.
- 8)Understand proper citation form and the importance of its use

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