



LEADERSHIP AND MOTIVATION

Disclaimer Statement

The final examination in this course will be remotely proctored. Please be sure you have your computer's camera on so you can display your photo identification so the proctoring system can verify your identity. If you run into any issues please reach out to your Success Coach.

You can also prepare for your examination by reading this helpful guide: <https://www.talview.com/en/test-taker-guide>

LDRM500 — Leadership & Motivation, 3.0 hours

PROFESSOR

Dr. Mike Cattermole, DBA possesses over eighteen years of experience teaching college/university students online and on campus. Mike has eighteen years of experience in the staff development industry as well as experience as an organizational development consultant.

CONTACT INFORMATION

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ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

BOOKS AND RESOURCES

Richard Draft. The Leadership Experience, 7e. Cengage, 2018

EVALUATION METHOD

Graded work will receive a numeric score reflecting the quality of performance.

Course Requirement Summary

- Assignments - Total of 150 Points
- Weekly discussion forums-Total of 160 Points
- Final Exam - 100 Points

GRADING SCALE

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 410. To determine the final grade, the student's earned points are divided by 410.

Your overall course grade will be determined according to the following scale:

A = (90% - 100%)

B = (80% - 89%)

C = (70% - 79%)

F < (Below 70%)

ACADEMIC INTEGRITY/ PLAGIARISM:

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

DISABILITY ACCOMMODATIONS

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

LIBRARY

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

SUPPORT

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2
info@lakewood.edu
studentservices@lakewood.edu

CAREER SERVICES

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2
careerservices@lakewood.edu

LESSONS

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #1	- What does it mean to be a leader? - Traits, Behaviors, and Relationships	Study Course Syllabus Read Chapters 1 & 2 Review PowerPoints Participate in the Writing Forum Lesson Evaluation	
TITLE Lesson #2	- Contingency approaches to Leadership - The leader as an individual	Read Chapters 3 & 4 Review PowerPoints Participate in the Writing Forum Complete Writing Assignment 1 Lesson Evaluation	DUE Assignment 1 upon completion of the lesson
TITLE Lesson #3	- Leadership mind and emotion - Courage and moral leadership	Read Chapters 5 & 6 Review PowerPoints Participate in the Writing Forum Lesson Evaluation	DUE
TITLE Lesson #4	- Followership - Motivation and Empowerment	Read Chapters 7 & 8 Review PowerPoints Participate in the Writing Forum Complete Writing Assignment 2 Lesson Evaluation	DUE Assignment 2 upon completion of the lesson

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #5	- Leadership Communication - Leading teams	Read Chapters 9 & 10 Review PowerPoints Participate in the Writing Forum Lesson Evaluation	
TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #6	- Developing leadership diversity - Leadership power and influence	Read Chapters 11 & 12 Review PowerPoints Participate in the Writing Forum Complete Writing Assignment 3 Lesson Evaluation	Assignment 3 upon completion of the lesson
TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #7	- Creating vision and strategic direction - Shaping culture and values	Read Chapters 13 & 14 Review PowerPoints Participate in the Writing Forum Lesson Evaluation	
TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #8	Leading change	Read Chapter 15 Review the PowerPoint Participate in the Writing Forum Complete the Final Lesson Evaluation Request the Next Course THANKS FOR A GREAT CLASS	Final exam upon completion of the lesson

DESCRIPTION

Develop your leadership potential. Discover the qualities, talents, and vision that leaders need to survive and grow in a changing world. You'll examine how today's theories of leadership and motivation have evolved, and how leadership concepts and motivational techniques are applied in a wide variety of business environments. Case studies reveal how executives and other decision makers lead, motivate and succeed.

OBJECTIVES

1. Identify how leadership differs from management.
2. Assess traits, behaviors and relationships.
3. Identify various leadership styles.
4. Examine and analyze the Path-Goal Theory.
5. Assess and analyze various communication used in leadership.
6. Examine and present minority challenges in leadership.
7. Identify different types of power.
8. Assess cultural strength, responsiveness and performance.