



ENGLISH 101

ENG101 — English 101, 3.0 hours

PROFESSOR

Crista Everett

Crista Everett is an educator with over 25 years of experience teaching at almost every level from kindergartener to adult. She is also a counseling professional who is active in her community as an advocate for mental health and social justice. Crista currently resides in Gainesville, Florida with her 3 children and a myriad of furry family members.

Crista enjoys nature, travel and spending time with her loved ones.

CONTACT INFORMATION

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Phone: 1-800-517-0857 x 767

ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

BOOKS AND RESOURCES

Guffey, Mary Ellen., and Carolyn M. Seefer. Business English. 12th ed. Mason, OH: South Western Cengage Learning, 2017. Print

EVALUATION METHOD

Graded work will receive a numeric score reflecting the quality of performance.

Course Requirement Summary

- Assignments - Total of 40 Points
- Weekly discussion forums-Total of 80 Points
- Midterm Essay - 20 points
- Final Exam - 50 Points

GRADING SCALE

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 190. To determine the final grade, the student's earned points are divided by 190.

Your overall course grade will be determined according to the following scale:

A = (90% -100%)
B = (80% - 89%)
C = (70% - 79%)
D = (60% - 69%)
F < (Below 60%)

ACADEMIC INTEGRITY/ PLAGIARISM:

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

DISABILITY ACCOMMODATIONS

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

LIBRARY

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

SUPPORT

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2
info@lakewood.edu
studentservices@lakewood.edu

CAREER SERVICES

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2
careerservices@lakewood.edu

LESSONS

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #1	<ul style="list-style-type: none">Parts of SpeechSentences	Study Course Syllabus Read Chapters 1, 2, 3 Review PowerPoints Participate in the Discussion Forum Complete Assignment 1	Assignment 1 upon completion of the lesson
Lesson #2	<ul style="list-style-type: none">NounsPronouns	Read Chapters 4 & 5 Review PowerPoints Participate in 2 Discussion Forum	
Lesson #3	<ul style="list-style-type: none">VerbsSubject -Verb Agreement	Read Chapters 6 & 7 Review PowerPoints Participate in the Discussion Forum Complete Assignment 2	Assignment 2 upon completion of the lesson
Lesson #4			Midterm Writing Assignment upon completion of the lesson

- Modifiers – Adjectives and Adverbs
 - Prepositions
- Read Chapters 8, 9, 10
Review PowerPoints
Complete Midterm Writing Assignment

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #5	<ul style="list-style-type: none"> • Conjunctions • Commas 	Read Chapters 11, 12, 13 Review PowerPoints Participate in 2 Discussion Forum	
Lesson #6	<ul style="list-style-type: none"> • Semicolons and Colons • Other Punctuations 	Read Chapters 14, 15, 16 Review PowerPoints Participate in the Discussion Forum Complete Assignment 3	Assignment 3 upon completion of the lesson
Lesson #7	<ul style="list-style-type: none"> • Capitalization • Numbers 	Read Chapters 17 & 18 Review PowerPoints Participate in the Discussion Forum Complete Assignment 4	Assignment 4 upon completion of the lesson
Lesson #8		Review the PowerPoint Complete the Final Exam Request the Next Course Course Evaluation THANKS FOR A GREAT CLASS	Final exam upon completion of the lesson

DESCRIPTION

This course explores the usage problems associated with both speech and written grammar. It details out for students how to organize thoughts into a coherent and logical order to form meaningful language.

Program Objectives

1. Identify parts of speech and understand how they function in sentences.
2. Write complete sentences avoiding fragments, comma splices, and run-ons.
3. Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions, and interjections.
4. Demonstrate proficiency in punctuation, capitalization, and number style skills.
5. Demonstrate realistic applications of current usage and style in today's workplace.
6. Demonstrate improved vocabulary, spelling, and editing skills.
7. Create professional business messages that demonstrate correct formats and ideas expressed in clear, concise, and correct English.
8. Develop confidence and skill in using the Web for research and for other professional applications.

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