



CIVIL LITIGATION

CVLL400 — Civil Litigation, 3.0 hours

PROFESSOR

My name is Lindsey McKee, I serve as a District Court Judge for New Hanover and Pender Counties in North Carolina. Prior to being elected District Court Judge in 2014 I served as a career prosecutor assigned to prosecute a variety of crimes including motor vehicle offenses, domestic violence, drug offenses, property crimes and served as juvenile court prosecutor and a member of the Drug Treatment Court team. As a prosecutor I also spent time traveling around the state teaching prosecutors, judges, and law enforcement officers in the area of motor vehicle law. I am an active member of my community and my church and in my spare time enjoy live music, reading, and spending time with my two rescue pups, Bandit and Lewis.

CONTACT INFORMATION

E-mail: lmckee@lakewood.edu
Cell Phone: 800-517-0857 X 772

ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

BOOKS AND RESOURCES

Kerley, Peggy. Civil Litigation. 8th Edition. Cengage Learning US, 2019.

EVALUATION METHOD

Graded work will receive a numeric score reflecting the quality of performance.
Course Requirement Summary

- Assignments - Total of 60 Points
- Weekly discussion forums-Total of 80 Points
- Final Exam - 50 Points

GRADING SCALE

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 190. To determine the final grade, the student's earned points are divided by 190.

Your overall course grade will be determined according to the following scale:

- A = (90% - 100%)
- B = (80% - 89%)
- C = (70% - 79%)
- D = (60% - 69%)
- F < (Below 60%)

ACADEMIC INTEGRITY/ PLAGIARISM:

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

DISABILITY ACCOMMODATIONS

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

LIBRARY

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

SUPPORT

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2
info@lakewood.edu
studentservices@lakewood.edu

CAREER SERVICES

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2
careerservices@lakewood.edu

LESSONS

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #1	<ul style="list-style-type: none">Litigation and the ParalegalThe Courts and Jurisdiction	Study Course Syllabus Read Chapters 1 & 2 Participate in the Discussion Forum Lesson Evaluation		Objective 1
Lesson #2	<ul style="list-style-type: none">Preliminary Considerations and ProceduresInvestigation and Evidence	Read Chapters 3 & 4 Participate in the Discussin Forum Lesson Evaluation		Objective 2
Lesson #3	<ul style="list-style-type: none">The ComplaintResponses to the Complaint	Read Chapters 5 & 6 Participate in the Discussion Forum Complete Assignment 1 Lesson Evaluation	Assignment 1 upon completion of the lesson	Objective 3
Lesson #4	<ul style="list-style-type: none">Motion Practice			Objective 4

- Overview of the Discovery Process
- Read Chapters 7 & 8
Participate in the Discussion Forum
Lesson Evaluation

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #5	<ul style="list-style-type: none"> • Depositions • Interrogatories 	Read Chapters 9 & 10 Participate in the Discussion Forum Complete Assignment 2 Lesson Evaluation	Assignment 2 upon completion of the lesson	Objective 5

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #6	<ul style="list-style-type: none"> • Physical and Mental Examinations • Request for Documents 	Read Chapters 11 & 12 Participate in the Discussion Forum Lesson Evaluation		Objective 6

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #7	<ul style="list-style-type: none"> • Requests for Admission and the Future of Discovery • Settlements, Dismissals, and Alternative Dispute Resolution 	Read Chapters 13 & 14 Participate in the Discussion Forum Assignment 3 Lesson Evaluation	Assignment 3 upon completion of the lesson	Objective 7

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #8	<ul style="list-style-type: none"> • Trial Techniques • Posttrial Practice 	Read Chapter 15 & 16 Participate in the Discussion Forum Complete the Final Exam Request the Next Course Lesson Evaluation THANKS FOR A GREAT CLASS	Final exam upon completion of the lesson

DESCRIPTION

This course provide students with an introductory-level education regarding the process and procedures of filing a lawsuit against a person or organization.

Program Objectives

1. To differentiate between criminal and civil procedure and describe the functions of trial and appellate courts in the civil litigation process.
2. To list the practical considerations that affect the decision to accept a case and identify rules that control the admissibility of different forms of evidence.
3. To describe, in general, the contents of a complaint, the types of relief that can be requested in the complaint and define a counterclaim, cross-claim, and third-party complaint.
4. To identify some common pretrial motions and identify the five major methods of discovery.
5. To define deposition and to define and explain the various purposes of interrogatories.
6. To explain the purposes for requesting a physical or mental examination and to identify the different approaches to document requests.
7. Explain the uses of the request for admission and identify the initial factors regarding settlement.
8. To describe the purpose and content of the trial notebook and to explain the nature and notice of an appeal

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