



BANKRUPTCY LAW

BLKW300 — Bankruptcy Law, 3.0 hours

PROFESSOR

Michael J. Bennett is an American historian and lawyer with teaching experience in the Early Republic, Civil War Era, and the law. He taught U.S. Constitutional History and American Legal History at Penn State University and Wake Forest. Dr. Bennett's most recent book, *Union Jacks: Yankee Sailors in the Civil War* (2004), published by the University of North Carolina Press, eschews traditional explanations for why northerners went to war in 1861. The North American Society for Oceanic History awarded the book the John Lyman Book Award as the Best Book in United States Naval History for 2004. In May 2008, Wake Forest presented Dr. Bennett with its Distinguished Faculty Award in recognition of his contributions, dedication, and passion for teaching.

CONTACT INFORMATION

E-mail: mbennett@lakewood.edu
Cell Phone: 800-517-0857 X 781

ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

BOOKS AND RESOURCES

Grace Luppino, Robert A. Smith, *Bankruptcy Law and Practice*, 1st ed. Pearson, 2015.

EVALUATION METHOD

Graded work will receive a numeric score reflecting the quality of performance.
Course Requirement Summary

- Assignments
- Weekly discussion forums
- Final Exam

GRADING SCALE

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is . To determine the final grade, the student's earned points are divided by .

Your overall course grade will be determined according to the following scale:

A = (90% -100%)

B = (80% - 89%)

C = (70% - 79%)

F < (Below 70%)

ACADEMIC INTEGRITY/ PLAGIARISM:

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

DISABILITY ACCOMMODATIONS

Students who may have a disability meriting an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. For accommodations to be awarded, a student must complete a form and provide documentation of the disability to the Disability Services Coordinator. Any accommodations for disabilities must be re-certified each year by the Disability Services Coordinator before course adjustments are made by individual instructors. Additional information on disability accommodations may be found in the Lakewood University Catalog.

SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

LIBRARY

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

SUPPORT

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2
info@lakewood.edu
studentservices@lakewood.edu

CAREER SERVICES

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2
careerservices@lakewood.edu

LESSONS

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #1	<ul style="list-style-type: none">Introduction to BankruptcySources of Bankruptcy LawIntroduction to the Bankruptcy System	Study Course Syllabus Read Chapters 1, 2, 3 Participate in the Discussion Forum Complete Assignment 1 Lesson Evaluation	Assignment 1 upon completion of the lesson	Objective 2 Objective 5 Objective 6
Lesson #2	<ul style="list-style-type: none">The Automatic StayThe Means TestLiquidation	Read Chapters 4, 5, 6 Participate in the Discussion Forum Complete Assignment 2 Lesson Evaluation	Assignment 2 upon completion of the lesson	Objective 2 Objective 3 Objective 4
Lesson #3	<ul style="list-style-type: none">Bankruptcy: Debt Restructuring for IndividualsReorganization	Read Chapters 7 & 8 Participate in the Discussion Forum Complete Assignment 3 Lesson Evaluation	Assignment 3 upon completion of the lesson	Objective 4 Objective 8
Lesson #4	<ul style="list-style-type: none">Bankruptcy Creditors: Rights, Restrictions, and ResponsibilitiesVoidable Preferences and Fraudulent Transfers	Read Chapters 9 & 10 Participate in the Discussion Forum Lesson Evaluation		Objective 2 Objective 5 Objective 6

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #5	<ul style="list-style-type: none"> Dismissal, Conversion, and Closing a Bankruptcy The Bankruptcy Discharge Course Topic 	Read Chapters 11 & 12 Participate in the Discussion Forum Lesson Evaluation		Objective 1 Objective 2 Objective 5 Objective 6

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #6	<ul style="list-style-type: none"> Bankruptcy Intersections Bankruptcy Law Ethics and the Role of the Paralegal 	Read Chapters 13 & 14 Participate in the Discussion Forum Lesson Evaluation		Objective 7

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #7	<ul style="list-style-type: none"> The Bankruptcy Client: Initial Intake and Related Matters Electronic Resources for Bankruptcy Practice 	Read Chapters 15 & 16 Participate in the Discussion Forum Lesson Evaluation		Objective 1 Objective 2 Objective 3 Objective 4

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #8	<ul style="list-style-type: none"> Petitions, Schedules and Other Forms Motion Practice and Adversary Proceedings in Bankruptcy 	Read Chapter 17 & 18 Participate in the Discussion Forum Complete the Final Exam Request the Next Course Lesson Evaluation THANKS FOR A GREAT CLASS	Final exam upon completion of the lesson	Objective 2 Objective 4 Objective 8

DESCRIPTION

This course will teach students about the legal considerations that are part of the bankruptcy process and alternative remedies, as well as the intricate processes and legal processes that guide contemporary bankruptcy law.

Program Objectives

1. Acquire knowledge of business and consumer bankruptcy law, policy, and practice, and of fundamental legal concepts relating to debtor-creditor relationships.
2. Advance their proficiency in using, analyzing and interpreting the United States Bankruptcy Code (Title 11 of the United States Code) including Chapters 1, 3, 5, 7, 11, and 13.
3. Acquire knowledge of the current system of bankruptcy courts created by United States Congress in 1978, effective April 1, 1984, which courts function as units of the district courts and have subject-matter jurisdiction over bankruptcy cases.
4. Acquire specific knowledge of Chapter 7 (Liquidation), Chapter 13 (Debt Restructuring), and Chapter 11 (Corporate Reorganization) Bankruptcies.
5. Acquire knowledge of Creditors rights during a bankruptcy including "341 meetings."
6. Acquire knowledge of Debtor's rights in bankruptcy including the automatic stay and adequate protections.
7. Acquire knowledge of what constitutes exempt and non-exempt property.
8. Demonstrate how to prepare bankruptcy documents, including a Chapter 7 Bankruptcy Petition and Schedules and statement of financial affairs.

OBJECTIVES

1. Acquire knowledge of business and consumer bankruptcy law, policy, and practice, and of fundamental legal concepts relating to debtor-creditor relationships.
2. Advance their proficiency in using, analyzing and interpreting the United States Bankruptcy Code (Title 11 of the United States Code) including Chapters 1, 3, 5, 7, 11, and 13.
3. Acquire knowledge of the current system of bankruptcy courts created by United States Congress in 1978, effective April 1, 1984, which courts function as units of the district courts and have subject-matter jurisdiction over bankruptcy cases.
4. Acquire specific knowledge of Chapter 7 (Liquidation), Chapter 13 (Debt Restructuring), and Chapter 11 (Corporate Reorganization) Bankruptcies.
5. Acquire knowledge of Creditors rights during a bankruptcy including “341 meetings.”
6. Acquire knowledge of Debtor’s rights in bankruptcy including the automatic stay and adequate protections.
7. Acquire knowledge of what constitutes exempt and non-exempt property.
8. Demonstrate how to prepare bankruptcy documents, including a Chapter 7 Bankruptcy Petition and Schedules and statement of financial affairs.