



ADVANCED PRACTICES IN CRIMINAL LAW

APCL400 — Advanced Practices in Criminal Law, 3.0 hours

PROFESSOR

My name is Lindsey McKee, I serve as a District Court Judge for New Hanover and Pender Counties in North Carolina. Prior to being elected District Court Judge in 2014 I served as a career prosecutor assigned to prosecute a variety of crimes including motor vehicle offenses, domestic violence, drug offenses, property crimes and served as juvenile court prosecutor and a member of the Drug Treatment Court team. As a prosecutor I also spent time traveling around the state teaching prosecutors, judges, and law enforcement officers in the area of motor vehicle law. I am an active member of my community and my church and in my spare time enjoy live music, reading, and spending time with my two rescue pups, Bandit and Lewis.

CONTACT INFORMATION

E-mail: lmckee@lakewood.edu
Cell Phone: 800-517-0857 X 772

ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

BOOKS AND RESOURCES

Thomas J. Gardner, Terry M. Anderson. Criminal Law. 13th ed. Cengage, 2018.

EVALUATION METHOD

Graded work will receive a numeric score reflecting the quality of performance.
Course Requirement Summary

- Assignments - Total of 60 Points
- Weekly discussion forums-Total of 80 Points
- Final Exam - 50 Points

GRADING SCALE

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 190. To determine the final grade, the student's earned points are divided by 190.

Your overall course grade will be determined according to the following scale:

A = (90% - 100%)
B = (80% - 89%)
C = (70% - 79%)
D = (60% - 69%)
F < (Below 60%)

ACADEMIC INTEGRITY/ PLAGIARISM:

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

DISABILITY ACCOMMODATIONS

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

LIBRARY

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

SUPPORT

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2
info@lakewood.edu
studentservices@lakewood.edu

CAREER SERVICES

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2
careerservices@lakewood.edu

LESSONS

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #1	- Criminal Law: Purposes, Scope, and Sources - Jurisdiction - Essential Elements of a Crime	Study Course Syllabus Read Chapters 1, 2, 3 Review PowerPoints Participate in the Discussion Forum Lesson Evaluation		Objective 1
Lesson #2	- Criminal Liability - Criminal Responsibility and the Capacity to Commit a Crime - The Law Governing the Use of Force	Read Chapters 4, 5, 6 Review PowerPoints Participate in the Discussion Forum Complete Assignment 1 Lesson Evaluation	Assignment 1 upon completion of the lesson	Objective 2
Lesson #3	- Other Criminal Defenses - Criminal Punishments - Free Speech, Public Order Crimes, and the Bill of Rights	Read Chapters 7, 8, 9 Review PowerPoints Participate in the Discussion Forum Lesson Evaluation		Objective 3
Lesson #4	- Homicide - Assault, Battery, and Other Crimes Against the Person	Read Chapters 10 & 11 Review PowerPoints Participate in the Discussion Forum Lesson Evaluation		Objective 4
Lesson #5				Objective 4

- Sexual Assault, Rape, Prostitution, and Related Sex Crimes
- Theft

Read Chapters 12 & 13
Review PowerPoints
Participate in the Discussion Forum

Assignment 2 upon completion of the lesson

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #6	• Robbery, Burglary, and Related Crimes • White-Collar Crime, Cyber Crime, and Commercial Crime	Read Chapters 14 & 15 Review PowerPoints Participate in the Discussion Forum Complete Assignment 3 Lesson Evaluation	Assignment 3 upon completion of the lesson	Objective 5

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #7	• Drug Abuse and Alcohol-Related Crimes • Terrorism	Read Chapters 16 & 17 Review PowerPoints Participate in the Discussion Forum Lesson Evaluation		Objective 6

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #8	• Organized Crime and Gangs • Immigration Crimes, Contempt, and Other Crimes Against Government	Read Chapter 18 & 19 Review the PowerPoint Participate in the Discussion Forum Complete the Final Exam Request the Next Course Course Evaluation THANKS FOR A GREAT CLASS	Final exam upon completion of the lesson	Objective 7

DESCRIPTION

This course is designed to provide students with the knowledge advanced Criminal Law. The course will evaluate the historical criminal cases and Constitutional background of USA to protect the rights and procedures when charging a person with a crime. Students will involve in interpreting and justifying legal issues from both the prosecution and defense perspective.

Program Objectives

1. To understand the four generally recognized goals of the criminal justice system and to learn the meaning of and difference between actus reus and mens rea.
2. List factors that may present issues of a criminal defendant's competency to be tried on criminal charges and describe the "castle" doctrine and explain what it says.
3. To list circumstances that permit government to regulate speech based on content.
4. To explain transferred intent and to identify which deaths that occur during the commission of a felony qualify as felony murder.
5. Learn the areas of questioning of a sexual assault victim that are prohibited by the rape shield law, and list the property concepts that underlie property theft crimes and list four ways the taking element can be proved.
6. To list the elements of the general burglary offense under the common law, describe ways state criminal codes modified the common law burglary offense, and name two federal criminal statutes frequently used to convict white-collar criminals.
7. List the ways a person can violate the Uniform Controlled Substances Act and identify the elements of the crime of possession of an illegal drug with intent to deliver.
8. To distinguish civil contempt from criminal contempt.

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