



BUSINESS LAW - LEGAL ISSUES IN IT

PROFESSOR

Cathryn Ensign is a well respected attorney who has concentrated her practice on civil litigation, workers' compensation defense, and employment law for over 30 years. In her practice, she represents employers, both public and private, in workers' compensation and employment related issues. She frequently appears at both administrative hearings before state agencies representing employers in unemployment and workers' compensation claims. Cathryn litigates employment issues in Courts, both State and Federal on a variety of issues including discrimination, harassment, retaliation, wage & hour and wrongful termination of employment. Cathryn also has considerable experience with the defense of safety violations (VSSR) claims and intentional tort actions.

CONTACT INFORMATION

E-mail: censign@lakewood.edu

Cell Phone: 800-517-0857

ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

BOOKS AND RESOURCES

Grama, J. L. (2020). Legal and Privacy Issues in Information Security (3rd ed.). Jones & Bartlett Learning.

EVALUATION METHOD

Graded work will receive a numeric score reflecting the quality of performance.

Course Requirement Summary

Assignments	10 points	6 Assignments	Total 60 points	
Discussion Forums (You must post both an original reply and a comment for a total of two postings to receive full credit)	10 points	6 Discussion Forums	Total 60 points	
Midterm Essay	30 points		Total 30 points	
Final Examination	50 points		Total 50 points	Total points for Class 200

GRADING SCALE

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is . To determine the final grade, the student's earned points are divided by .

Your overall course grade will be determined according to the following scale:

A = (90% -100%)
B = (80% - 89%)
C = (70% - 79%)
F < (Below 70%)

ACADEMIC INTEGRITY/ PLAGIARISM:

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

DISABILITY ACCOMMODATIONS

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

LIBRARY

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

SUPPORT

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2
info@lakewood.edu
studentservices@lakewood.edu

CAREER SERVICES

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2
careerservices@lakewood.edu

LESSONS

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #1	<ul style="list-style-type: none">Chapter 1: Information Security OverviewChapter 2: Privacy Overview	<ul style="list-style-type: none">Study Course SyllabusRead ChaptersComplete AssignmentLesson Evaluation	Assignment due upon completion of the lesson	Objective 1 Objective 2
Lesson #2	<ul style="list-style-type: none">Chapter 3: The American Legal SystemChapter 4: Security and privacy of Consumer Financial Information	<ul style="list-style-type: none">Read ChaptersParticipate in the Discussion ForumComplete AssignmentLesson Evaluation	Assignment due upon completion of the lesson	Objective 1 Objective 2 Objective 3 Objective 4
Lesson #3	<ul style="list-style-type: none">Chapter 5: Security and Privacy of Information Belonging to ChildrenChapter 6: Security and Privacy of Health Information	<ul style="list-style-type: none">Read ChaptersParticipate in the Discussion ForumComplete AssignmentLesson Evaluation	Assignment due upon completion of the lesson	Objective 1 Objective 2 Objective 4 Objective 6
Lesson #4	<ul style="list-style-type: none">Chapter 7: Corporate Information Security and Privacy RegulationsChapter 8: Federal Government Information, Security and Privacy	<ul style="list-style-type: none">Read ChaptersParticipate in the Discussion ForumComplete AssignmentLesson Evaluation	Assignment due upon completion of the lesson	Objective 2 Objective 4 Objective 6
TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES

Lesson #5	<ul style="list-style-type: none"> Chapter 9: State Laws Protecting Citizens Information and Breach Notifications 	<ul style="list-style-type: none"> Read Chapter Participate in the Discussion Forum Complete Midterm Essay Lesson Evaluation 	Midterm due upon completion of the lesson	Objective 2 Objective 4 Objective 6
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TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #6	<ul style="list-style-type: none"> Chapter 10: Intellectual Property Chapter 11: Role of Contracts 	<ul style="list-style-type: none"> Read Chapters Participate in the Discussion Forum Complete Assignment Lesson Evaluation 	Assignment due upon completion of the lesson	Objective 3 Objective 4 Objective 5

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #7	<ul style="list-style-type: none"> Chapter 12: Criminal Law and Tort Law Issues in Cyberspace Chapter 13: Information Security Governance 	<ul style="list-style-type: none"> Read Chapters Participate in the Discussion Forum Complete Assignment Lesson Evaluation 	Assignment due upon completion of the lesson	Objective 6 Objective 7

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #8	<ul style="list-style-type: none"> Chapter 14: Risk Analysis, Incident Response and Contingency Planning Chapter 15: Computer Forensic and Investigations 	<ul style="list-style-type: none"> Read Chapters Complete the Final Exam Request the Next Course Lesson Evaluation THANKS FOR A GREAT CLASS 	Final exam upon completion of the lesson	Objective 8

DESCRIPTION

This course is designed to provide students with a solid foundation of the area of law where law, computers, and security concerns converge.

- Analyze and identify information systems, security and legal compliance requirements.
- Recognize how requirements are necessary to protect government and corporate infrastructure, intellectual property and personal information.
- Determine and compare security and privacy responses in daily operations.
- Recognize how businesses must protect itself, fully meet all legal requirements as well as the expectations of its employees and customers.
- Examine intellectual property and its regulations.
- Analyze the issues related to cyberspace and law.
- Recognize the risk and contingency planning required in today's world.
- Examine computer forensic and legal issues related to digital evidence.