



# CONTRACTS

## CONT200 — Contracts, 3.0 hours

### PROFESSOR

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Jeff Huth earned his Bachelor's degree from Kent State University and his J.D. from Cleveland Marshall College of Law. As a practicing attorney, he has briefed and argued cases in the Ohio Supreme Court, the United States Sixth Circuit Court of Appeals and numerous Ohio Courts of Appeals. He currently practices as a sole practitioner with a general civil practice, with an emphasis on consumer bankruptcy and Social Security disability work, while also teaching legal courses and working in educational administration and compliance. He lives in Medina, Ohio with his wife of 31 years. In his spare time he enjoys golf, fishing and camping with his grandchildren. He also reads whenever he can find the time, primarily non-fiction American history.

### CONTACT INFORMATION

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E-mail: [jhuth@lakewood.edu](mailto:jhuth@lakewood.edu)  
Cell Phone: 800-517-0857 X 733

### ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

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All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing [info@lakewood.edu](mailto:info@lakewood.edu)

### BOOKS AND RESOURCES

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Tepper, Pamela. *The Law of Contracts and the Uniform Commercial Code. (4th Edition)*. Cengage Learning US, 2021.

### EVALUATION METHOD

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Graded work will receive a numeric score reflecting the quality of performance.  
Course Requirement Summary

- Assignments - Total of 80 Points
- Weekly discussion forums-Total of 80 Points
- Midterm - 20 Points
- Final Exam - 50 Points

### GRADING SCALE

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Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 230. To determine the final grade, the student's earned points are divided by 230.

Your overall course grade will be determined according to the following scale:

A = (90% -100%)

B = (80% - 89%)

C = (70% - 79%)

F < (Below 70%)

## ACADEMIC INTEGRITY/ PLAGIARISM:

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Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

## DISABILITY ACCOMMODATIONS

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Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: [disabilityservices@lakewood.edu](mailto:disabilityservices@lakewood.edu)

## SUPPLEMENTAL TEXTS

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You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- [https://www.mylakewoodu.com/pluginfile.php/118179/mod\\_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf](https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf)

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: [https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/general\\_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html)

## LIBRARY

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Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at [modell@lakewood.edu](mailto:modell@lakewood.edu) or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

## SUPPORT

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Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2  
[info@lakewood.edu](mailto:info@lakewood.edu)  
[studentservices@lakewood.edu](mailto:studentservices@lakewood.edu)

## CAREER SERVICES

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Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2  
[careerservices@lakewood.edu](mailto:careerservices@lakewood.edu)

## LESSONS

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TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #1	<ul style="list-style-type: none"><li>The Nuts and Bolts of Contracts</li><li>Contract Basis: An Overview</li><li>Formation of a Contract: Offer and Acceptance</li></ul>	<p>Study Course Syllabus Read Chapters 1,2 &amp; 3 Review PowerPoints Participate in the Discussion Forum Complete Assignment 1 Lesson Evaluation</p>	Assignment 1 upon completion of the lesson
Lesson #2	<ul style="list-style-type: none"><li>Consideration: The Value for the Promise</li><li>Mutual Assent of the Parties</li><li>Capacity: The Ability to Contract</li></ul>	<p>Read Chapters 4, 5, &amp; 6 Review PowerPoints Participate in the Discussion Forums Complete Assignment 2 Lesson Evaluation</p>	Assignment 2 upon completion of the lesson
Lesson #3	<ul style="list-style-type: none"><li>Legality in Contracts</li><li>Proper Form of the Contract: Exploring the Statute of Frauds</li></ul>	<p>Read Chapters 7 &amp; 8 Review Powerpoints Participate in the Discussion Forum Complete Assignment 3 Lesson Evaluation</p>	Assignment 3 upon completion of the lesson

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #4	<ul style="list-style-type: none"> <li>• Performance and Discharge</li> <li>• Remedies in Contract Law</li> <li>• Third-Party Contracts</li> </ul>	Read Chapters 9, 10 & 11 Review PowerPoints Complete Midterm Writing Assignment Lesson Evaluation	Midterm Writing Assignment upon completion of the lesson
Lesson #5	<ul style="list-style-type: none"> <li>• Sales: Article 2 of the Uniform Commercial Code</li> <li>• Performance Under Article 2: Seller and Buyer Duties</li> </ul>	Read Chapters 12 & 13 Review PowerPoints Participate in the Discussion Forum Complete Assignment 4 Lesson Evaluation	Assignment 4 upon completion of the lesson
Lesson #6	<ul style="list-style-type: none"> <li>• Title, Risk of Loss, and Warranties</li> <li>• Seller and Buyer Remedies</li> <li>• Contracts and the Internet: Something Borrowed, Something New</li> </ul>	Read Chapters 14, 15 & 16 Review PowerPoints Participate in the Discussion Forum Complete Assignment 5 Lesson Evaluation	Assignment 5 upon completion of the lesson
Lesson #7	<ul style="list-style-type: none"> <li>• Drafting a Contract: The Essentials</li> <li>• Drafting a Contract: Specific Provision</li> <li>• Analyzing a Contracts Problem: Putting Theory into Practice</li> </ul>	Read Chapters 17, 18 & 19 Review PowerPoints Participate in the Discussion Forum Complete Assignment 6 Lesson Evaluation	Assignment 6 upon completion of the lesson
Lesson #8		Review the PowerPoint Complete the Final Exam Request the Next Course Lesson Evaluation THANKS FOR A GREAT CLASS	Final exam upon completion of the lesson

## DESCRIPTION

Contracts are a part of almost every lawyer's practice: large or small firm, corporation, or government agency. The student will be guided through the analysis of contracts, applicable law, formation (offer and acceptance), and the drafting of contracts. Enforceability, performance and breach, plaintiff and defendant remedies, and third-party interests are also included.

### Program Objectives

- 1) Explain how contracts are formed including offer, acceptance, consideration, conditions, and third-party interests.
- 2) Identify possible defects in the formation of contracts.
- 3) Recognize requirements under the Statute of Frauds and capacity and illegality.
- 4) Be familiar with the "meeting of the minds" and the outcomes of its absence.

- 5) Identify rules of construction of contracts.
- 6) Explain the failure of performance including breach of contract, excuse, and changes by parties.
- 7) Recognize the available remedies under contract law.
- 8) Identify the different requirements under the U.C.C.

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