



INTERPERSONAL COMMUNICATION - CLONED

PROFESSOR

Cynthia Gilchrist Gist, is a Speech and Interpersonal Communication Instructor at Lakewood College. She prides herself on being a passionate advocate of lifelong learning, and supporter of student academic and personal success. She presents highly interactive, engaging workshops in the areas of professional and personal development, self-esteem, and motivation. In her spare time, Cynthia enjoys reading, writing and playing the flute.

CONTACT INFORMATION

E-mail: cgist@lakewood.edu
Cell Phone: 800-517-0857 X 758

ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

BOOKS AND RESOURCES

West, Richard L., and Lynn H. Turner. IPC. 3rd ed. Boston, MA: Wadsworth, 2017.

EVALUATION METHOD

Graded work will receive a numeric score reflecting the quality of performance.
Course Requirement Summary

- Assignments - Total of 40 Points
- Weekly discussion forums-Total of 110 Points
- Midterm test - 20 Points
- Final Exam - 50 Points

GRADING SCALE

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 220. To determine the final grade, the student's earned points are divided by 220.

Your overall course grade will be determined according to the following scale:

A = (90% -100%)
B = (80% - 89%)

C = (70% - 79%)

D = (60% - 69%)

F < (Below 60%)

ACADEMIC INTEGRITY/ PLAGIARISM:

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

DISABILITY ACCOMMODATIONS

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

LIBRARY

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

SUPPORT

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2
 info@lakewood.edu
 studentservices@lakewood.edu

CAREER SERVICES

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2
 careerservices@lakewood.edu

LESSONS

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #1	<ul style="list-style-type: none"> Introduction to Interpersonal Communication 	Study Course Syllabus Read Chapters 1 Review PowerPoints Participate in the Discussion Forum Complete Assignment 1	Assignment 1 upon completion of the lesson
Lesson #2	<ul style="list-style-type: none"> Communication, Culture, and Identity Communication, Perception, and the Self 	Read Chapters 2 & 3 Review PowerPoints Participate in 2 Discussion Forum	
Lesson #3	<ul style="list-style-type: none"> Communicating Verbally 	Read Chapters 4 Review PowerPoints Participate in the Discussion Forum Complete Assignment 2	Assignment 2 upon completion of the lesson
Lesson #4	<ul style="list-style-type: none"> Communicating Nonverbally Listening and Responding Effectively 	Read Chapters 5 & 6 Review PowerPoints Participate in 3 Discussion Forum	
Lesson #5	<ul style="list-style-type: none"> Communicating and Emotion Sharing Personal Information 	Read Chapters 7 & 8 Review PowerPoints Participate in the Discussion Forum Complete Assignment 3	Assignment 3 upon completion of the lesson
Lesson #6			

<ul style="list-style-type: none"> • Communicating Conflict • Communicating in Close Relationships 	Read Chapters 9 & 10 Review PowerPoints Participate in the Discussion Forum Complete Assignment 4	Assignment 4 upon completion of the lesson
--	--	--

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #7	<ul style="list-style-type: none"> • Communicating in Context: Families, Friends, and Romantic Partners 	Read Chapters 11 Review PowerPoints Participate in 2 Discussion Forum	
Lesson #8		Review the PowerPoint Complete the Final Exam Request the Next Course Course Evaluation THANKS FOR A GREAT CLASS	Final exam upon completion of the lesson

DESCRIPTION

This course teaches the basics of communication principles and concepts. Topics include: Intercultural issues, conflict management, and communicating in groups.

Program Objectives

1. Define and differentiate among the types of communication techniques.
2. Analyze, interpret, and evaluate your interpersonal communication skills and behaviors.
3. Apply interpersonal communication skills and principles to one's own life experiences.
4. Examine internal interpersonal communication behaviors, their effects on your relationships, and how to improve interpersonal communication behaviors.

OBJECTIVES

1. Define and differentiate among the types of communication techniques.
2. Analyze, interpret, and evaluate your interpersonal communication skills and behaviors.
3. Apply interpersonal communication skills and principles to one's own life experiences.
4. Examine internal interpersonal communication behaviors, their effects on your relationships, and how to improve interpersonal communication behaviors.