



AMERICAN GOVERNMENT

Disclaimer Statement

The final examination in this course will be remotely proctored. Please be sure you have your computer's camera on so you can display your photo identification so the proctoring system can verify your identity. If you run into any issues please reach out to your Success Coach.

You can also prepare for your examination by reading this helpful guide: <https://www.talview.com/en/test-taker-guide>

GOVT100 — Insert Program Name, 3.0 hours

PROFESSOR

Jeff Huth earned his Bachelor's degree from Kent State University and his J.D. from Cleveland Marshall College of Law. As a practicing attorney, he has briefed and argued cases in the Ohio Supreme Court, the United States Sixth Circuit Court of Appeals, and numerous Ohio Courts of Appeals. He currently practices as a sole practitioner with a general civil practice, with an emphasis on consumer bankruptcy and Social Security disability work, while also teaching legal courses and working in educational administration and compliance. He lives in Medina, Ohio with his wife of 31 years. In his spare time, he enjoys golf, fishing, and camping with his grandchildren. He also reads whenever he can find the time, primarily non-fiction American history.

CONTACT INFORMATION

E-mail: jhuth@lakewood.edu
Cell Phone: 800-517-0857 X 733

ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

BOOKS AND RESOURCES

Sidlow, Edward, and Beth Henschen. Govt: Student Edition, 8thed. Boston, MA: Wadsworth Cengage Learning, 2017.

EVALUATION METHOD

Graded work will receive a numeric score reflecting the quality of performance.
Course Requirement Summary

5 assignments worth 10 points each (50)

8 discussion forums worth 10 points each (80)

Final exam worth 50 points (50)

Total Points - 180

GRADING SCALE

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 190. To determine the final grade, the student's earned points are divided by 190.

Your overall course grade will be determined according to the following scale:

A = (90% -100%)

B = (80% - 89%)

C = (70% - 79%)

D = (60% - 69%)

F < (Below 60%)

ACADEMIC INTEGRITY/ PLAGIARISM:

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

DISABILITY ACCOMMODATIONS

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

LIBRARY

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

SUPPORT

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2
info@lakewood.edu
studentservices@lakewood.edu

CAREER SERVICES

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2
careerservices@lakewood.edu

LESSONS

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #1	<ul style="list-style-type: none">America in the Twenty-First CenturyThe Constitution	Study Course Syllabus Read Chapters 1 & 2 Participate in the Discussion Forum Complete Assignment 1	Assignment 1 upon completion of the lesson
Lesson #2	<ul style="list-style-type: none">FederalismCivil Liberties	Read Chapters 3 & 4 Review PowerPoints Participate in Discussion Forum 2	
TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE

Lesson #3	<ul style="list-style-type: none"> • Civil Rights • Interest Groups 	Read Chapters 5 & 6 Review PowerPoints Participate in the Discussion Forum Complete Assignment 2	Assignment 2 upon completion of the lesson
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TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #4	<ul style="list-style-type: none"> • Political Parties • Public Opinion and Voting 	Read Chapters 7 & 8 Review PowerPoints Participate in the Discussion Forum Complete Writing Assignment	Writing Assignment upon completion of the lesson

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #5	<ul style="list-style-type: none"> • Campaigns and Elections • Politics and the Media • Congress 	Read Chapters 9, 10, 11 Review PowerPoints Participate in Discussion Forum	

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #6	<ul style="list-style-type: none"> • The Presidency • The Bureaucracy • The Judiciary 	Read Chapters 12, 13, 14 Review PowerPoints Participate in the Discussion Forum Complete Assignment 3	Assignment 3 upon completion of the lesson

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #7	<ul style="list-style-type: none"> • Domestic Policy • Foreign Policy 	Read Chapters 15 & 16 Review PowerPoints Participate in the Discussion Forum Complete Assignment 4	Assignment 4 upon completion of the lesson

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #8		Review the PowerPoint Complete the Final Exam Request the Next Course Course Evaluation THANKS FOR A GREAT CLASS	Final exam upon completion of the lesson

DESCRIPTION

The course provides a survey of the organization of the American government, which includes an overview of the historical significance and provisions of the Constitution; the Bill of Rights; Congress; the Supreme Court; the Presidency; political parties, and interest groups. The objective of the course is to lay the proper foundation for informed citizenship and more specialized study in political science.

Program Objectives

- 1) Explain the concept of Federalism, and distinguish between Federal, State, and Local government functions.
- 2) Explain the concepts of Separation of Powers and checks and balances and the differing roles of the Executive, Legislative, and Judicial Branches of Government.
- 3) Identify Constitutional civil rights and liberties and their sources.
- 4) Identify some players (media, interest groups, pollsters, lobbyists, etc.) involved in the political process in the United States

and the influence of each.

5) Explain the purpose, function, and necessity of administrative agencies.

6) Define basic political viewpoints and schools of thought (liberal, conservative, moderate).

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