



CRIMINAL JUSTICE & MEDIATION COMBINATION PROGRAM

PROFESSOR

Julie Beadle

Julie Beadle graduated from the University of Akron School of Law summa cum laude and has been employed with the Ohio Eleventh District Court of Appeals in Trumbull County as a judicial attorney for eight years. She enjoys performing research on a variety of difficult legal problems with a special interest in the criminal justice system and criminal law. Julie Beadle has also taught online paralegal courses in many subjects and finds the experience of interacting with students and learning from them to be very rewarding! As a life-long resident of Ohio, she likes to watch all Cleveland sports teams and attend Cleveland Indians games. She also spends time caring for her cats, all of which have been rescued.

Joe Reyes

I would like to introduce myself. I have been a Mediation Instructor with Lakewood College since June of 2017. Prior to being part of the Lakewood College team I have worked as a mediator for the Center for Effective Dispute Resolution (CEDRS) as well a private mediator.

In addition to working in the mediation field, I have had the opportunity to serve as the Criminal Justice program director for San Joaquin Valley College. My experience in the law enforcement field started upon completion of the Fullerton College Police Academy in 1997.

I started my Career in Law Enforcement working as an Officer with the Fullerton College Campus Police Department. While there, I promoted to supervisor and worked several assignments such as traffic investigations and bike patrol. In January of 2001, I transferred to the State of California Office of Protective Services, where I worked patrol as a supervisor and a Field Training Officer (FTO).

In 2004, I was promoted to our Special Investigations Unit (SIU) and investigated numerous cases involving child abuse, elder abuse, death investigations and sexual assaults. In 2007, I transferred to the State of California Department of Corrections where I worked as a Special Agent with their Internal Affairs (OIA) Unit. With OIA, I was assigned to the units Computer Forensics Team, and held the position of Terrorism Liaison Office and assisted as an instructor with the Departments OIA Academy.

After leaving the law enforcement field, I moved into teaching and focusing on my law school studies. Within my career in Law Enforcement and mediation I was fortunate to serve 7 years in the United States Marine Corps, and 6 years in the Army National Guard. I also obtained my Bachelor of Science in Criminal Justice from Cal State Long Beach and a Master of Arts in Negotiations and Conflict Management from Cal State Dominguez Hills.

CONTACT INFORMATION

Julie Beadle

E-mail: jbeadle@lakewoodcollege.edu
Cell Phone: 800-517-0857 X 713

Joe Reyes

E-mail: jreyes@lakewoodcollege.edu
Cell Phone: 800-517-0857 X 737

ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

BOOKS AND RESOURCES

Criminal Justice

Gaines, Larry K. & Miller, Roger LeRoy. Criminal Justice in Action 9e. Boston: Cengage 2017.

Mediation

Haggins, Tanya L. Professional Mediator Certificate Course Manual. Cleveland Heights: Lakewood University, 2018.

Haynes, John M. The Fundamentals of Family Mediation. Albany: State University of New York, 1994.

Fisher, Roger, William Ury, and Bruce Patton. Getting to Yes: Negotiating Agreement Without Giving In. New York: Penguin, 2011.

EVALUATION METHOD

Graded work will receive a numeric score reflecting the quality of performance.
Course Requirement Summary

- Assignments - Total of 300 Points
- Tests - Total of 300 Points
- Forums-Total of 160 Points
- Midterm and Final Writing Projects - 150 Points
- Final Exam - 50 Points

GRADING SCALE

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 960. To determine the final grade, the student's earned points are divided by 960.

Your overall course grade will be determined according to the following scale:

- A = (90% -100%)
- B = (80% - 89%)
- C = (70% - 79%)
- D = (60% - 69%)
- F < (Below 60%)

ACADEMIC INTEGRITY/ PLAGIARISM:

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

DISABILITY ACCOMMODATIONS

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

LIBRARY

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

SUPPORT

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2
 info@lakewood.edu
 studentservices@lakewood.edu

CAREER SERVICES

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2
 careerservices@lakewood.edu

LESSONS

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #1	<ul style="list-style-type: none"> Criminal justice today - defining crime, the three major institutions of enforcement, courts & corrections 	Read Chapter 1&2 Complete discussion Forum1 - economics and crime	Complete Discussion Post, Assignment, and Test in Lesson	Objective 1 Objective 2 Objective 3 Objective 5 Objective 6 Objective 13
Lesson #2	<ul style="list-style-type: none"> Causes of crime - Theories of crime. Drugs, role of family, friends, media, social processes of crime 	Read Chapter 3 Complete discussions Forum #2 - Victims Lesson 2 Test	Complete Discussion Post, Assignment, and Test in Lesson	Objective 1 Objective 2
Lesson #3	<ul style="list-style-type: none"> Offenders & victims - classifications of crime, how crime is measured, trends, women, race & poverty 	Read Chapter 4 Complete discussion Forum #3- key terminology Lesson 3 Test Lesson Evaluation	Complete Discussion Post, Assignment, and Test in Lesson	Objective 1 Objective 2 Objective 6 Objective 7 Objective 10 Objective 17
Lesson #4	<ul style="list-style-type: none"> Inside criminal law - U.S. law enforcement at local state, federal 	Read Chapter 5 Complete discussions Forum #4-Experiences with police Lesson 4 Test	Complete Discussion Post, Assignment, and Test in Lesson	Objective 1 Objective 3 Objective 4 Objective 10
Lesson #5		Read Chapter 6		Objective 1 Objective 8 Objective 13

- Law enforcement today - introduction to U.S. law enforcement, local, state & federal agencies

Complete discussion Forum 5- High speed force
Lesson 5 Test

Complete Discussion Post, Assignment, and Test in Lesson

Objective 16

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #6	<ul style="list-style-type: none"> • Modern policing - discretion, ethics, misconduct, use of force, racial and ethnic biases, accountability 	Read Chapter 7 Complete discussion Forum 6- search warrant affidavit Lesson 6 Test	Complete Discussion Post, Assignment, and Test in Lesson	Objective 1 Objective 8 Objective 14 Objective 16

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #7	<ul style="list-style-type: none"> • Rules of law enforcement - police and the constitution, legal and procedural considerations 	Read Chapter 8 Complete discussion Forum 7- selection of judges Lesson 7 Test	Complete Discussion Post, Assignment, and Test in Lesson	Objective 4 Objective 8 Objective 14 Objective 15

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #8	<ul style="list-style-type: none"> • Courts and justice- Functions of the courts and judicial system, judges and courtroom professionals 	Read Chapter 9 Complete discussion forum 8- Employment in the court system Lesson test 8 test	Complete Discussion Post, Assignment, Test, and Midterm in Lesson	Objective 1 Objective 3 Objective 9

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #9	<ul style="list-style-type: none"> • Pretrial & the adversarial system - procedures, the role of prosecutors and defense attorneys 	Read chapter 10 Complete discussion Forum9-wrongful convictions Lesson 9 test	Complete Discussion Post, Assignment, and Test in Lesson	Objective 1 Objective 9 Objective 13

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #10	<ul style="list-style-type: none"> • Criminal trial - rules, role of jury, jury selection, trial phases, and conviction procedures 	read chapter11 Complete discussion Forum10- sentencing Lesson 10 test	Complete Discussion Post, Assignment, and Test in Lesson	Objective 1 Objective 4 Objective 9

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #11	<ul style="list-style-type: none"> • Punishment and sentencing - punishment options, purpose and structure of sentencing and related topics 	Read chapter 12 Complete discussion Forum 11- Probation, parole, and You Lesson 11 test	Complete Discussion, Post, Assignment, and Test in Lesson	Objective 1 Objective 9 Objective 10

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #12				Objective 1

	<ul style="list-style-type: none"> • Probation, parole and intermediate sanctions - alternatives to jail 	<p>Read chapter 13</p> <p>Complete discussion Forum 12- private prison</p> <p>Lesson 12 test</p>	<p>Complete Discussion, Post, Assignment, and Test in Lesson</p>	<p>Objective 10 Objective 11 Objective 13</p>
TITLE Lesson #13	COURSE TOPIC <ul style="list-style-type: none"> • Prison and jails - organization and structures, overcrowding, private prisons, mental illness ethical issues. 	READINGS/ASSIGNMENTS <p>Read Chapter 13 Review Chapter 13 PowerPoint Complete Discussion Posts Assignment – Prisons in Your State Test #13 Lesson Evaluation</p>	DUE <p>Complete Discussion, Post, Assignment, and Test in Lesson</p>	OBJECTIVES <p>Objective 1 Objective 12</p>
TITLE Lesson #14	COURSE TOPIC <ul style="list-style-type: none"> • Prison experience and reentry - prison culture, violence, corrections officers and employment 	READINGS/ASSIGNMENTS <p>Read Chapter 14 Review Chapter 14 PowerPoint Complete Discussion Posts Assignment – Prison Gangs and Violence Test #14 Lesson Evaluation</p>	DUE <p>Complete Discussion, Post, Assignment, and Test in Lesson</p>	OBJECTIVES <p>Objective 1 Objective 12</p>
TITLE Lesson #15	COURSE TOPIC <ul style="list-style-type: none"> • Juvenile justice system - juveniles, police, trial, punishment, delinquency prevention 	READINGS/ASSIGNMENTS <p>Read Chapter 15 Review Chapter 15 PowerPoint Complete Discussion Posts Assignment – Sentencing a Minor Test #15 Lesson Evaluation</p>	DUE <p>Complete Discussion, Post, Assignment, and Test in Lesson</p>	OBJECTIVES <p>Objective 1 Objective 9 Objective 10 Objective 12</p>
TITLE Lesson #16	COURSE TOPIC <ul style="list-style-type: none"> • Challenges - privacy vs. liberty, cyber crime, white collar, anti-terrorism, mass surveillance 	READINGS/ASSIGNMENTS <p>Read Chapter 16 Complete Discussion Posts Assignment – Internet Crime Test #16 Lesson Evaluation Study and review all prior tests and course materials Complete Discussion Posts Write Final Project- Memo as a Criminal Justice Paralegal Take Final Exam (Covering entire course) Course Evaluation</p>	DUE <p>Complete Discussion, Post, Assignment, and Test in Lesson</p>	OBJECTIVES <p>Objective 1 Objective 5 Objective 8 Objective 16</p>
TITLE Lesson #17	COURSE TOPIC <p>Review - the future of criminal justice in America</p>	READINGS/ASSIGNMENTS <p>Review Chapter Material</p>	DUE <p>Complete all activities</p>	OBJECTIVES <p>Objective 1</p>
TITLE Lesson #18	COURSE TOPIC <p>History of dispute resolution and its processes</p>	READINGS/ASSIGNMENTS <p>Review all Course Material</p>	DUE <p>Complete all activities</p>	OBJECTIVES <p>Objective 18</p>
TITLE Lesson #19	COURSE TOPIC	READINGS/ASSIGNMENTS <p>Review all material for the week</p>	DUE <p>Complete all activities</p>	OBJECTIVES <p>Objective 18 Objective 19</p>

Types of mediation, their advantages, and disadvantages. Ethical considerations

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #20	Communication techniques and asking questions	Review all weekly Material	Complete all activities	Objective 22 Objective 24
Lesson #21	Working with other professionals such as attorneys, accountants, appraisers	Review all Weekly Course Material	Complete all activities	Objective 22 Objective 25 Objective 28
Lesson #22	Getting both parties to participate in the mediation process	Review all Course Material	Complete all activities	Objective 20 Objective 21
Lesson #23	Creating your opening statement to engender hope & safe	Review all Weekly Course Material	Complete all activities	Objective 22
Lesson #24	Gathering information & mediation control	Review all Weekly Course Material	Complete all activities	Objective 21
Lesson #25	Negotiation planning instruments, defining parties and positions	Review all Weekly Course Material	Complete all activities	Objective 22 Objective 24 Objective 25
Lesson #26	Facilitating communication & dealing with problems	Review all Weekly Course Material	Complete all activities	Objective 23
Lesson #27	Problem behaviors, addressing the impasse	Review all Course Material	Complete all activities	Objective 22 Objective 24 Objective 25
Lesson #28		Review all Course Material	Complete all activities	Objective 25

Theories of conflict management, bargaining tactics

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #29	Drafting an agreement, avoiding unauthorized practice of law	Review all Weekly Course Material	Complete all activities	Objective 26 Objective 27 Objective 28
Lesson #30	Ethics of the mediation profession	Review all Weekly Course Material	Complete all activities	Objective 24 Objective 28
Lesson #31	Issues related to divorce, family, domestic violence & child abuse	Complete all Weekly Course Material	Complete all activities	Objective 28 Objective 29
Lesson #32	Issues related to the business environment	Prepare and Review for Final Exam	Complete all activities	Objective 24

DESCRIPTION

The Criminal Justice program provides a comprehensive understanding of the American justice system and its occupations. This program contains many topics regarding traditional justice issues such as: effective policing, courts, causes of crime, prisons, sentencing, probation, as well as the types of crime. Legal standards and current events are used to explain ethical conduct, the usage of various criminal policing tools, and the challenges of balancing security against liberty. Learners study: the prevalence of DNA technology & electronic surveillance, U.S. citizens' constitutional protections, non-traditional occupations, and Social Media Career Tips. Participants determine where their skills and interest are best suited for acquiring professional job satisfaction and career success. With 24-hour access to course materials, many innovative tools encourage active learning. Videos, miniessays, and short lesson tests further knowledge. Class Discussions keep learners connected and participatory. Freedom of choice among some course-work allow students to focus upon their areas of interest. Each student is easily able to monitor their course completion status. By the end of the course, many of the assignments and discussions become resourceful tools for local employment searching, protections against cybercrime and blatant professional misconduct avoidance.

OBJECTIVES

1. Discuss the basics of criminal law from arrest to parole
2. Identify major causes of crime and local crime issues
3. Locate Supreme Court opinions to identify legal issues
4. Identify and explain U.S. Constitutional rights
5. Deconstruct acts of domestic terrorism
6. Formulate elements of a crime from statutes
7. Define and measure crime using official reference tools
8. Describe law enforcement rules and effective strategies
9. Describe the trial process, the purpose of each stage, and the role of judges

10. Explain various punishments and sentences for crimes
11. Define probation, community corrections, and parole
12. Describe conditions and purposes of prisons and jails
13. Discuss various Criminal Justice career opportunities
14. Identify use of force rules and anti-crime technologies
15. Construct an effective search warrant statement
16. Interpret ethical issues in policing and corrections
17. Consider the impact of crimes on victims
18. Identify various conflict resolution processes
19. Discuss career opportunities available in the conflict resolution field upon successful completion of this program
20. Identify and explain the five stages of mediation
21. Write an opening statement effectively
22. Illustrate barriers to communication
23. Argue negotiation tactics to specific scenarios effectively
24. Utilize active listening strategies
25. Distinguish between various effective strategies for developing critical thinking and problem-solving skills
26. Demonstrate skills for forming mutually acceptable agreements
27. Construct an effective mediation agreement
28. Interpret ethical issues that may arise
29. Write a mediated divorce agreement
30. Assemble a marketing strategy for a mediation practice