



INTRODUCTION TO SOCIOLOGY

SOCI100 — Introduction to Sociology, 3.0 hours

PROFESSOR

Phil Lewis

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Professor Lewis has been teaching college-level Sociology courses for fifteen years. He enjoys working with students who have a intellectual curiosity and a desire to learn.

He holds a B.A. in Communications and an M.A. in Sociology.

CONTACT INFORMATION

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ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

BOOKS AND RESOURCES

Benokraitis, Nijole V. SOC. Available from: VitalSource Bookshelf, (5th Edition). Cengage Learning US, 2016.

EVALUATION METHOD

Graded work will receive a numeric score reflecting the quality of performance.

Course Requirement Summary

- Assignments - Total of 40 Points
- Weekly discussion forums-Total of 80 Points
- Midterm essay - 20 Points
- Final Exam - 50 Points

GRADING SCALE

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 190. To determine the final grade, the student's earned points are divided by 190.

Your overall course grade will be determined according to the following scale:

A = (90% - 100%)

B = (80% - 89%)

C = (70% - 79%)

D = (60% - 69%)

F < (Below 60%)

ACADEMIC INTEGRITY/ PLAGIARISM:

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

DISABILITY ACCOMMODATIONS

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

LIBRARY

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

SUPPORT

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2
info@lakewood.edu
studentservices@lakewood.edu

CAREER SERVICES

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2
careerservices@lakewood.edu

LESSONS

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #1	<ul style="list-style-type: none">Chapter 1: Thinking like a SociologistChapter 2: Examining our Social WorldChapter 3: Culture	Study Course Syllabus Forum - Studying Cultures Assignment - Perspective **Online Library**	Wednesday – Week 1 First Post - Thursday – Week 1 Reply – Sunday Week 1 Sunday – Week 1
TITLE Lesson #2	<ul style="list-style-type: none">Chapter 4: SocializationChapter 5 Social Interaction and Social StructureChapter 6: Social Groups, Organizations, and Social Institutions	Forum - Influential People Forum – Gender Roles	First Posts - Thursday – Week 2 Replies – Sunday Week 2
TITLE Lesson #3	<ul style="list-style-type: none">Chapter 7: Deviance, Crime, and the Criminal Justice SystemChapter 8: Social Stratification	Forum - White Collar Crimes Assignment - Inequality	First Post - Thursday – Week 3 Reply – Sunday Week 3 Sunday – Week 3

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #4	<ul style="list-style-type: none"> Chapter 9: Gender and Sexuality Chapter 10: Race and Ethnicity 	Midterm Writing Assignment - Gender Roles	Sunday – Week 4
TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #5	<ul style="list-style-type: none"> Chapter 11: Government and Politics Chapter 12: Work and the Economy 	Forum - Your Future Career Forum - Political Parties	First Posts - Thursday – Week 5 Replies – Sunday – Week 5
TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #6	<ul style="list-style-type: none"> Chapter 14: Education Chapter 15: Religion 	Forum - Teachers of Your Past Assignment – Religion	First Post - Thursday – Week 6 Reply – Sunday Week 6 Sunday Week 6
TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #7	<ul style="list-style-type: none"> Chapter 16: Population, Urbanization, and the Environment Chapter 17: Social Change: Collective Behavior, Social Movements, and Technology Chapter 18: The Military, War, and Terrorism 	Forum - Eco-Friendly Assignment - Technology Usage	First Post - Thursday – Week 7 Reply – Sunday Week 7 Sunday Week 6
TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #8	<ul style="list-style-type: none"> Final Exam 	Review the PowerPoint Complete the Final Exam Request the Next Course Course Evaluation THANKS FOR A GREAT CLASS	Final exam upon completion of the lesson

DESCRIPTION

Introduction to Sociology presents an overview of the field and sociological concepts. You will learn about the different topics including culture, gender/sexuality, government/politics, families, social interaction and social structure.

Program Objectives

1. Describe main sociological perspectives
2. Identify several important sociological theories
3. Discuss how society shapes the individual and how the individual shapes society
4. Understand cultural symbolism and values
5. Describe the socialization process
6. Understand microsociology in society

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