# **RELW100** — Real Estate Law, 3.0 hours

### **PROFESSOR**

Joe has been a Mediation Instructor with Lakewood University since June of 2017. Before being part of the Lakewood team, he worked as a mediator for the Center for Effective Dispute Resolution (CEDRS) as well as a private mediator. In addition to working in the mediation field, he has held several positions.

Joe worked as Criminal Justice program director for San Joaquin Valley College, an Officer with the Fullerton College Campus Police Department, Field Training Officer at the State of California Office of Protective Services. He was then promoted to the Special Investigations Unit (SIU) and investigated numerous cases involving child abuse, elder abuse, death investigations, and sexual assaults.

In 2007, Mr. Reyes transferred to the State of California Department of Corrections where he worked as a Special Agent with their Internal Affairs (OIA) Unit. Joe held the position of Terrorism Liaison Office.

Joe served 7 years in the United States Marine Corps and 6 years in the Army National Guard. He has a Bachelor of Science in Criminal Justice and a Master of Arts in Negotiations and Conflict Management.

## **CONTACT INFORMATION**

E-mail: jreyes@lakewood.edu Phone: 800-517-0587 ext. 737

# **ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:**

All members of the Lakewood College community who use the College's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewoodcollege.edu

### **BOOKS AND RESOURCES**

Hinkel, Daniel F. Practical Real Estate Law. (8th Edition). Cengage Learning US, 2020.

## **EVALUATION METHOD**

Graded work will receive a numeric score reflecting the quality of performance. Course Requirement Summary

- Assignments Total of 50 Points
- Weekly discussion forums-Total of 70 Points
- Midterm 20 Points

### **GRADING SCALE**

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 190. To determine the final grade, the student's earned points are divided by 190

Your overall course grade will be determined according to the following scale:

A = (90% -100%) B = (80% - 89%) C = (70% - 79%) D = (60% - 69%) F < (Below 60%)

### ACADEMIC INTEGRITY/ PLAGIARISM:

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

### **DISABILITY ACCOMMODATIONS**

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

### SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- <a href="https://www.mylakewoodu.com/pluginfile.php/118179/mod\_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf">https://www.mylakewoodu.com/pluginfile.php/118179/mod\_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf</a>

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: <a href="https://owl.purdue.edu/owl/research">https://owl.purdue.edu/owl/research</a> and <a href="https://owl.purdue.edu/owl/research">citation/apa</a> style/apa formatting and style guide/general format.html

### **LIBRARY**

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020

She can assist you with navigating LIRN, research, citations etc.

## **SUPPORT**

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2 info@lakewood.edu studentservices@lakewood.edu

### **CAREER SERVICES**

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2 careerservices@lakewood.edu

### **LESSONS**

TITLE Lesson #1	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE Assignment 1 upon completion of the lesson	OBJECTIVES Objective 9
	Introduction to the Law of Real Property	Study Course Syllabus Read Chapter 1 Review PowerPoints Participate in the Discussion Forum Complete Assignment 1		
TITLE Lesson #2	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE Assignment 2 upon completion of the lesson	OBJECTIVES Objective 1
	<ul> <li>Concurrent Ownership</li> <li>Surveys and Land Descriptions</li> </ul>	Read Chapters 2 & 3 Review PowerPoints Participate in the Discussion Forum Complete Assignment 2		
TITLE Lesson #3	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE Assignment 3 upon completion of the lesson	OBJECTIVES Objective 3 Objective 6

Encumbrances, Easements, and Licenses

Contracts

Read Chapters 4 & 5 Review PowerPoints Participate in the Discussion Forum **Complete Assignment 3** 

TITLE

#### **COURSE TOPIC**

#### READINGS/ASSIGNMENTS

DUE

**OBIECTIVES** 

Lesson #4

Deeds

**Legal Aspects of Real** Estate Finance

Read Chapters 6 & 7 **Review PowerPoints** Participate in the Discussion Forum Midterm Writing Assignment

Midterm Writing Assignment upon completion of the lesson Objective 7

TITLE Lesson #5

#### **COURSE TOPIC**

Title Examinations

Title Insurance

Read Chapters 8 & 9

**Review PowerPoints** Participate in 2 Discussion Forums DUE

DUE

**OBIECTIVES** 

Objective 7

TITLE Lesson #6

#### **COURSE TOPIC**

**Real Estate Closings Real Estate Closing** 

Forms and Examples

READINGS/ASSIGNMENTS

READINGS/ASSIGNMENTS

Read Chapters 10 & 11 **Review PowerPoints** Participate in the Discussion Forum **Complete Assignment 4** 

Assignment 4 upon completion of the lesson

**OBIECTIVES** 

Objective 4 Objective 8

TITLE Lesson #7

#### **COURSE TOPIC**

Condominiums and Cooperatives

Leases

#### READINGS/ASSIGNMENTS

Read Chapters 12 & 13 **Review PowerPoints** Participate in the Discussion Forum **Complete Assignment 5** 

**DUE** 

Assignment 5 upon completion of the lesson **OBJECTIVES** 

Objective 2 Objective 5

TITLE Lesson #8

#### **COURSE TOPIC**

**READINGS/ASSIGNMENTS** 

**Review the PowerPoint** Complete the Final Exam Request the Next Course Course Evaluation THANKS FOR A GREAT CLASS **DUE** 

Final exam upon completion of the lesson

# **DESCRIPTION**

Real Estate law is one of the most exciting and lucrative aspects of the legal profession. There is a great demand for real estate specialists not only in law firms, but also in banks, title companies, real estate brokerages, and many other aspects of business. This area of law has unlimited opportunities for paralegals who are interested in becoming involved in the dynamic and important aspect of life. Nearly everyone owns real estate, yet very few people really understand the nature of real estate transactions.

#### **Program Objectives**

- 1. Understand concurrent ownership.
- Understand the law regarding condominiums, timeshares and cooperatives.
- Describe regulations and encumbrances. 3.
- Analyze and understand non-possessory interests.
- Analyze landlord and tenant law.
- Identify the parts of a contract.

- 7. Analyze deeds, mortgages, real estate finance, title examinations, and recording statutes.
- 8. Understand real estate closing.
- 9. Distinguish between real and personal property.

# **OBJECTIVES**

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- 5. Analyze landlord and tenant law.
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