



# PRINCIPLES OF ACCOUNTING II

## ACCTII200 — Principles of Accounting II, 3.0 hours

### PROFESSOR

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Dr. DeSouza is committed to providing outstanding service, academic based guidance, and thoughtful planning. She is a CERTIFIED FINANCIAL PLANNER™ and has been a Financial Advisor and wealth manager for over 10 years. She comes with a great deal of experience working with a variety of financial firms. Some noteworthy work includes published research and white paper on “Evaluating the Factors that Drive the U.S. Stock Market Crashes.”

Currently assigned to the NY Air National Guard, Dr. DeSouza is most passionate about working with military members, teaching, motivating, and guiding military members towards the objective of achieving required financial outcome. Outside of work she enjoys attending musical events, social gatherings, and sharing quality time with her beautiful 22-year-old daughter.

### CONTACT INFORMATION

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E-mail: [jdesouza@lakewood.edu](mailto:jdesouza@lakewood.edu)  
Cell Phone: 800-517-0857 X 735

### ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

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All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing [info@lakewood.edu](mailto:info@lakewood.edu)

### BOOKS AND RESOURCES

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Maryanne M. Mowen, *Managerial Accounting: The Cornerstone of Business Decision-Making*. 8th ed.: 2023.

### EVALUATION METHOD

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Graded work will receive a numeric score reflecting the quality of performance.

Course Requirement Summary

- Assignments - Total of 60 Points
- Weekly discussion forums-Total of 60 Points
- Midterm Quiz - 20 Points
- Final Exam - 50 Points

### GRADING SCALE

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Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 190. To determine the final grade, the student's earned points are divided by 190.

Your overall course grade will be determined according to the following scale:

A = (90% -100%)  
B = (80% - 89%)  
C = (70% - 79%)  
D = (60% - 69%)  
F &lt; (Below 60%)

## ACADEMIC INTEGRITY/ PLAGIARISM:

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Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

## DISABILITY ACCOMMODATIONS

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Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: [disabilityservices@lakewood.edu](mailto:disabilityservices@lakewood.edu)

## SUPPLEMENTAL TEXTS

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You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- [https://www.mylakewoodu.com/pluginfile.php/118179/mod\\_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf](https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf)

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: [https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/general\\_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html)

## LIBRARY

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Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at [modell@lakewood.edu](mailto:modell@lakewood.edu) or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

# SUPPORT

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Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2  
info@lakewood.edu  
studentservices@lakewood.edu

# CAREER SERVICES

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Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2  
careerservices@lakewood.edu

# LESSONS

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TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #1	<ul style="list-style-type: none"><li>Tactical Decision Making and Relevant Analysis</li></ul>	Study Course Syllabus Read Chapter 8 Participate in the Discussion Forum Complete Assignment 1 Lesson Evaluation	Assignment 1 upon completion of the lesson	Objective 1
Lesson #2	<ul style="list-style-type: none"><li>Profit Planning and Flexible Budgets</li></ul>	Read Chapter 9 Participate in the Discussion Forum Complete Assignment 2 Lesson Evaluation	Assignment 2 upon completion of the lesson	Objective 2
Lesson #3	<ul style="list-style-type: none"><li>Standard Costing and Variance Analysis</li><li>Performance Evaluation and Decentralization</li></ul>	Read Chapters 10 & 11 Participate in the Discussion Forum Complete Assignment 3 Lesson Evaluation	Assignment 3 upon completion of the lesson	Objective 3
Lesson #4	<ul style="list-style-type: none"><li>Review Chapter 8, 9, 10 &amp; 11</li></ul>	Participate in the Discussion Forum Complete Midterm Lesson Evaluation	Midterm upon completion of the lesson	Objective 1 Objective 2 Objective 3
Lesson #5	<ul style="list-style-type: none"><li>Capital Investment Decisions</li></ul>	Read Chapter 12 Participate in the Discussion Forum Complete Assignment 4 Lesson Evaluation	Assignment 4 upon completion of the lesson	Objective 4

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #6	<ul style="list-style-type: none"> <li>Emerging Topics in Managerial Accounting</li> </ul>	Read Chapter 13 Participate in the Discussion Forum Complete Assignment 5 Lesson Evaluation	Assignment 5 upon completion of the lesson	Objective 5
Lesson #7	<ul style="list-style-type: none"> <li>Statement of Cash Flows</li> <li>Financial Statement Analysis</li> </ul>	Read Chapters 14 & 15 Participate in the Discussion Forum Complete Assignment 6 Lesson Evaluation	Assignment 6 upon completion of the lesson	Objective 6 Objective 7
Lesson #8		Complete the Final Exam Request the Next Course Lesson Evaluation THANKS FOR A GREAT CLASS	Final exam upon completion of the lesson	

## DESCRIPTION

Managerial accounting is primarily concerned with generating financial and non-financial information for use by managers for decision-making. This course integrates common accounting concepts and processes with the manager's decision-making process. Topics covered include product planning decisions, cost control and performance evaluation, budgets and financial statements analysis. Throughout the course, a managerial viewpoint is stressed.

### Program Objectives

1. Explain how cost behavior affects the information used to make decisions.
2. Describe the behavioral dimension of budgeting.
3. Explore the basic concept underlying variance analysis and justify the need for investigation. Explain why firms decide to decentralize.
4. Distinguish between independent and mutually inclusive capital investment decisions.
5. Describe the emerging topics in managerial accounting atmosphere today.
6. Prepare a statement of cash flow.
7. Perform a financial statement analysis.

## OBJECTIVES

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