



MANAGERIAL DECISION MAKING

Disclaimer Statement

The final examination in this course will be remotely proctored. Please be sure you have your computer's camera on so you can display your photo identification so the proctoring system can verify your identity. If you run into any issues please reach out to your Success Coach.

You can also prepare for your examination by reading this helpful guide: <https://www.talview.com/en/test-taker-guide>

MGDM400 — Managerial Decision Making, 3.0 hours

PROFESSOR

Dr. Mike Cattermole, DBA possesses over eighteen years of experience teaching college/university students online and on campus. Mike has eighteen years of experience in the staff development industry as well as experience as an organizational development consultant.

CONTACT INFORMATION

E-mail: mcattermole@lakewood.edu

Cell Phone: 800-517-0857 X 797

ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

BOOKS AND RESOURCES

Griffin, Ricky. Fundamentals of Management. 10th Edition. Cengage Learning US, 2023.

EVALUATION METHOD

Graded work will receive a numeric score reflecting the quality of performance.
Course Requirement Summary

- Assignments - Total of Points
- Weekly discussion forums-Total of Points
- Final Exam - Points

GRADING SCALE

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is . To determine the final grade, the student's earned points are divided by .

Your overall course grade will be determined according to the following scale:

A = (90% -100%)

B = (80% - 89%)

C = (70% - 79%)

F < (Below 70%)

ACADEMIC INTEGRITY/ PLAGIARISM:

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

DISABILITY ACCOMMODATIONS

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

LIBRARY

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

SUPPORT

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2
info@lakewood.edu
studentservices@lakewood.edu

CAREER SERVICES

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2
careerservices@lakewood.edu

LESSONS

| TITLE | COURSE TOPIC | READINGS/ASSIGNMENTS | DUE | OBJECTIVES |
|-----------|---|---|--|-------------|
| Lesson #1 | <ul style="list-style-type: none">Types of Managers | Study Course Syllabus Read Chapters 1 & 2 Participate in the Discussion Forum Complete assignment 1 Lesson Evaluation | Assignment 1 upon completion of the lesson | Objective 1 |
| Lesson #2 | <ul style="list-style-type: none">Nature of Decision Making | Read Chapters 3 & 4 Participate in the Discussion Forum Lesson Evaluation | | Objective 2 |
| Lesson #3 | <ul style="list-style-type: none">Organizational Structure | Read Chapters 5 & 6 Participate in the Discussion Forum Lesson Evaluation | | Objective 3 |
| TITLE | COURSE TOPIC | READINGS/ASSIGNMENTS | DUE | OBJECTIVES |

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|---------------------------|---|--|--|----------------------------------|
| Lesson #4 | <ul style="list-style-type: none"> Application of decision making | Read Chapters 7 & 8 Participate in the Discussion Forum Complete Assignment 2 Lesson Evaluation | Assignment 2 upon completion of the lesson | Objective 4 |
| TITLE Lesson #5 | COURSE TOPIC <ul style="list-style-type: none"> Management Styles | READINGS/ASSIGNMENTS Read Chapters 9 & 10 Participate in the Discussion Forum Lesson Evaluation | DUE | OBJECTIVES Objective 5 |
| TITLE Lesson #6 | COURSE TOPIC <ul style="list-style-type: none"> Minimizing Errors | READINGS/ASSIGNMENTS Read Chapter 11 Participate in the Discussion Forum Complete Assignment 3 Lesson Evaluation | DUE Assignment 3 upon completion of the lesson | OBJECTIVES Objective 6 |
| TITLE Lesson #7 | COURSE TOPIC <ul style="list-style-type: none"> Design Controls | READINGS/ASSIGNMENTS Read Chapter 12 Participate in the Discussion Forum Lesson Evaluation | DUE | OBJECTIVES Objective 7 |
| TITLE Lesson #8 | COURSE TOPIC <ul style="list-style-type: none"> Reflection and Exam | READINGS/ASSIGNMENTS Read Chapter 13 Participate in the Discussion Forum Complete the Final Exam Request the Next Course Lesson Evaluation THANKS FOR A GREAT CLASS | DUE Final exam upon completion of the lesson | OBJECTIVES Objective 8 |

DESCRIPTION

This course is designed as a business decision stimulation which offers students the opportunity to apply the knowledge efficiently they have acquired in previous courses (i.e. accounting, finance, marketing, human resource management) to face and solve real business problems in a competitive industry environment.

Program Objectives

1. Differentiate kinds of managers by level and function
2. Explain the nature of decision-making
3. Relate delegation with organizational structure
4. Apply decision-making skills to organizational change
5. Examine how management style affects decision-making strategy
6. Develop a process for minimizing group errors
7. Discuss how managers design controls after making a decision
8. Reflect on the manager as decision maker

OBJECTIVES

1. Differentiate kinds of managers by level and function
2. Explain the nature of decision-making

3. **Relate delegation with organizational structure**
4. **Apply decision-making skills to organizational change**
5. **Examine how management style affects decision-making strategy**
6. **Develop a process for minimizing group errors**
7. **Discuss how managers design controls after making a decision**
8. **Reflect on the manager as decision maker**