# LDRM500 — Leadership & Motivation, 3.0 hours

#### **PROFESSOR**

My name is Kate Mozynski, JD, and I obtained my bachelor's degree at the College of Wooster in International Relations. I graduated, cum laude, from Case Western Reserve University School of Law with my juris doctor and a concentration in National Security Law. I have worked in civil rights, immigration law, corporate compliance, international criminal law/war crimes, and in human rights law. When I am not busy with legal things, I coach a high school debate team. I also enjoy backpacking, hiking, cooking, and spending time with my partner Ben and our two cats, Milo and Oscar.

# **CONTACT INFORMATION**

E-mail: mcattermole@lakewood.edu Cell Phone: 800-517-0857 X 797

# **ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:**

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

# **BOOKS AND RESOURCES**

Nollkamper, Pamela Everett. Fundamentals of Law Office Management. 5th Ed. Albany, NY: Delmar, 2014.

# **EVALUATION METHOD**

Graded work will receive a numeric score reflecting the quality of performance. Course Requirement Summary

- Assignments Total of 60 Points
- Weekly discussion forums-Total of 80 Points
- Midterm Total of 20 Points
- Final Exam 50 Points

## **GRADING SCALE**

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 210. To determine the final grade, the student's earned points are divided by 210.

Your overall course grade will be determined according to the following scale:

A = (90% - 100%)

B = (80% - 89%)

C = (70% - 79%)

D = (60% - 69%)

F < (Below 60%)

## **ACADEMIC INTEGRITY/ PLAGIARISM:**

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

#### **DISABILITY ACCOMMODATIONS**

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

#### SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- <a href="https://www.mylakewoodu.com/pluginfile.php/118179/mod\_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf">https://www.mylakewoodu.com/pluginfile.php/118179/mod\_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf</a>

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: <a href="https://owl.purdue.edu/owl/research">https://owl.purdue.edu/owl/research</a> and citation/apa style/apa formatting and style guide/general format.html

## **LIBRARY**

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020

She can assist you with navigating LIRN, research, citations etc.

# **SUPPORT**

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2 info@lakewood.edu studentservices@lakewood.edu

## **CAREER SERVICES**

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2 careerservices@lakewood.edu

#### **LESSONS**

TITLE Lesson #1	COURSE TOPIC	READINGS/ASSIGNMENTS  Study Course Syllabus Read Chapters 1 & 2 Review PowerPoints Participate in the Discussion Forum Complete Assignment 1	DUE Assignment 1 upon completion of the lesson	OBJECTIVES Objective 1 Objective 2 Objective 3 Objective 6
	<ul><li>The Legal Marketplace</li><li>The Legal Team</li></ul>			
TITLE Lesson #2	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
	Personnel Relations	Read Chapters 3 & 4		Objective 3 Objective 4
	The Attorney-Client	Review PowerPoints		Objective 5
	Relationship	Participate in 2 Discussion Forum		Objective 6 Objective 9
TITLE Lesson #3	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE Assignment 2 upon completion of the lesson	OBJECTIVES Objective 6 Objective 7
	<ul><li>Legal Assistant Ethics and Client Relations</li><li>Legal Fees</li></ul>	Read Chapters 5 & 6 Review PowerPoints Participate in the Discussion Forum Complete Assignment 2		
TITLE Lesson #4	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
	• Timekeeping	Read Chapters 7 & 8	Midterm Assignment upon completion of the lesson	Objective 6 Objective 7
	Billing and Financial Management	Review PowerPoints Complete Midterm Writing Assignment	completion of the resson	Objective 8

TITLE Lesson #5	<ul> <li>COURSE TOPIC</li> <li>Managing the Clients'         Funds Account         Technology in the Law Office     </li> </ul>	READINGS/ASSIGNMENTS  Read Chapters 9 & 10 Review PowerPoints Participate in 2 Discussion Forum	DUE	OBJECTIVES Objective 6 Objective 8
TITLE Lesson #6	COURSE TOPIC  • Law Office Systems • Docket Control Systems	READINGS/ASSIGNMENTS  Read Chapters 11 & 12 Review PowerPoints Participate in the Discussion Forum Complete Assignment 3	DUE Assignment 3 upon completion of the lesson	OBJECTIVES Objective 6 Objective 8 Objective 10
TITLE Lesson #7	COURSE TOPIC  Records and File Management Law Library Organization and Management	READINGS/ASSIGNMENTS  Read Chapters 13 & 14 Review PowerPoints Participate in the Discussion Forum Complete Assignment 4	DUE Assignment 4 upon completion of the lesson	OBJECTIVES Objective 6 Objective 11
TITLE Lesson #8	COURSE TOPIC	READINGS/ASSIGNMENTS  Review the PowerPoint Complete the Final Exam	DUE Final exam upon completion of the lesson	OBJECTIVES Objective 1

# **DESCRIPTION**

This course will cover the theories, procedures and systems of law office management, as well as an overview of the legal team and judicial system. Includes law practice technology as applied to paralegals.

Request the Next Course Course Evaluation

THANKS FOR A GREAT CLASS

# **OBJECTIVES**

- 1. Discuss how law firms are structured.
- 2. Discuss the players of a law firm.
- 3. Recognize the role of a paralegal in the law firm.
- 4. Discuss the requirements of professionalism.
- 5. Discuss the attorney-client relationship.
- 6. Discuss legal fees, timekeeping, and law office accounting.
- 7. Compare the type of legal technology available to paralegals.
- 8. Recognize the role of human resources.
- 9. Explain calendaring and docketing.
- 10. Illustrate file maintenance