

Aligning with the Lakewood University mission, our innovative business programs will prepare learners to work as valuable managers and leaders in their respective workplaces, facilitating change for the benefit of the organization, its stakeholders, and society.

BUS100 — Introduction to Business, 3.0 hours

PROFESSOR

Jim Gepperth, M.P.A. owns and manages a small business in North Olmsted, Ohio. He is a former program director of a large non-profit charity organization serving northeast Ohio and has 22-year experience as a manager in the non-profit sector. Jim holds a Master degree in Public Administration from the Maxine Goodman Levin College of Urban Studies at Cleveland State University. He has experience teaching Political Science, Public Administration and Business courses at the college level, as well as training and lecturing as a consultant. Jim continues to be involved with a variety of charity organizations throughout northern Ohio. In his spare time, Jim enjoys reading biographies, watching sci-fi movies and cheering for Cleveland sports teams!

CONTACT INFORMATION

E-mail: jgepperth @lakewood.edu Cell Phone: 800-517-0857 X 745

ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

BOOKS AND RESOURCES

McGowan, James, and Marce Kelly. BUSN, 12th ed. Mason, OH: South Western, 2021

EVALUATION METHOD

Graded work will receive a numeric score reflecting the quality of performance. Course Requirement Summary

- Assignments Total of 100 Points
- Weekly discussion forums-Total of 80 Points
- Midterm Essay 20 Points
- Final Exam 50 Points

GRADING SCALE

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 250. To determine the final grade, the student's earned points are divided by 250.

Your overall course grade will be determined according to the following scale:

A = (90% -100%) B = (80% - 89%) C = (70% - 79%) D = (60% - 69%) F < (Below 60%)

ACADEMIC INTEGRITY/ PLAGIARISM:

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

DISABILITY ACCOMMODATIONS

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: https://owl.purdue.edu/owl/research and citation/apa style/apa formatting and style guide/general format.html

LIBRARY

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020

She can assist you with navigating LIRN, research, citations etc.

SUPPORT

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2 info@lakewood.edu studentservices@lakewood.edu

CAREER SERVICES

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2 careerservices@lakewood.edu

LESSONS

TITLE Lesson #1

COURSE TOPIC

READINGS/ASSIGNMENTS

DUE

OBJECTIVES Objective 1 Objective 2

- Business Now: Change is the Only Constant
 Economics: The
- Economics: The Framework for Business
- The World Marketplace: Business without Borders

Study Course Syllabus Read Chapters 1, 2, 3 Review PowerPoints and Video - "Introducing

the Kaufmann Foundation" Participate in the Discussion Forum Complete Assignment 1

TITLE

Lesson #2

COURSE TOPIC

- Business Ethics and Social Responsibility: Doing Well by Doing Good
- Business
 Communication:
 Creating and
 Delivering Messages
 that Matter

READINGS/ASSIGNMENTS

Read Chapters 4 & 5 Review PowerPoints Participate in the Discussion Forum Complete Assignment 1

DUE

Assignment 1 upon completion of the lesson

OBJECTIVES

Objective 3 Objective 4

TITLE Lesson #3

COURSE TOPIC

 Business Formation: Choosing theForm that Fits

• Small Business and Entrepreneurship: Economic Rocket Fuel

READINGS/ASSIGNMENTS

Read Chapters 6 & 7 Review PowerPoints Participate in the Discussion Forum Complete Assignment 2

DUE

Assignment 2 upon completion of the lesson

OBJECTIVES

Objective 5 Objective 6

TITLE Lesson #4

COURSE TOPIC

- Accounting: Decision Making by the Numbers
- Finance: Acquiring and Using Funds to Maximize Value
- Financial Markets: Allocating Financial Resource

READINGS/ASSIGNMENTS

Read Chapters 8, 9, 10
Review PowerPoints
Participate in the Discussion Forum
Complete Midterm Writing Assignment

DUE

Midterm Writing Assignment upon completion of the lesson

OBJECTIVES

Objective 7

TITLE

Lesson #5

COURSE TOPIC

- Marketing: Building Profitable Customer Connections
- Product and Promotion: Creating and Communicating Value
- Distribution and Pricing: Right Product, Right Person, Right Place, Right Price

READINGS/ASSIGNMENTS

Read Chapters 11,12, 13 Review PowerPoints Participate in the Discussion Forum

DUE

OBJECTIVESObjective 8

TITLE

Lesson #6

COURSE TOPIC

- Management
 Motivation and
 Leadership: Bringing a
 Business to Life
- Human Resource Management: Building a Top-Quality Workforce

READINGS/ASSIGNMENTS

Read Chapters 14 & 15 Review PowerPoints Participate in 2 Discussion Forum Complete Assignment 3

DUE

Assignment 3 upon completion of the lesson

OBJECTIVES

Objective 9
Objective 10

TITLE

Lesson #7

COURSE TOPIC

Managing Information and Technology: Finding New Ways to Learn and Link

READINGS/ASSIGNMENTS

Read Chapters 16 & 17 Review PowerPoints Participate in the Discussion Forum Complete Assignment 4 & 5

DUE

Assignment 4 & 5 upon completion of the lesson

OBJECTIVES

Objective 11 Objective 12 Operations
 Management: Putting It

 All Together

TITLE Lesson #8 **COURSE TOPIC**

READINGS/ASSIGNMENTS

DUEFinal exam upon completion

of the lesson

OBJECTIVES
Objective 1
Objective 2

Review the PowerPoint Complete the Final Exam Request the Next Course Course Evaluation THANKS FOR A GREAT CLASS

DESCRIPTION

Present the fundamentals of business organization and procedures to acquaint the student with management principles, business terminology, types of business organizations and control

Program Objectives

- 1. Define business and discuss the role of business in the economy.
- 2. Explain and evaluate the free market system and supply and demand.
- 3. Describe business ethics and ethical dilemmas.
- 4. Explain the importance of excellent business communication.
- 5. Differentiate the four basic forms of business ownership.
- 6. Examine reasons to launch a small business.
- 7. Define accounting and describe how stakeholders use accounting information.
- 8. Explain customer relationship management (CRM) in marketing.
- 9. Explain the role of managerial leadership and key leadership styles.
- 10. Explain the importance of human resources management to business success.
- 11. Describe how managers use information to make better decisions.
- 12. Discuss the key responsibilities of operations managers.

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