



IMMIGRATION LAW

IMLW400 — Immigration Law, 3.0 hours

PROFESSOR

Julie Beadle graduated from the University of Akron School of Law summa cum laude and has been employed with the Eleventh District Court of Appeals in Trumbull County as a judicial attorney for seven years. She enjoys performing research on a variety of difficult legal problems. Julie Beadle has also taught online paralegal courses in many subjects and finds the experience of interacting with upcoming paralegals to be very rewarding. As a life-long resident of Ohio, she likes to watch all Cleveland sports teams and attend Cleveland Indians games. She also spends time caring for her cats, all of which have been rescued.

CONTACT INFORMATION

E-mail: jbeadle@lakewood.edu
Cell Phone: 800-517-0857 X 713

ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

BOOKS AND RESOURCES

Ayodele Gansallo, Judith Bernstein-Baker. *Understanding Immigration Law and Practice*. Aspen, 2016.

EVALUATION METHOD

Graded work will receive a numeric score reflecting the quality of performance.

Course Requirement Summary

- Assignments - Total of 60 Points
- Weekly discussion forums-Total of 80 Points
- Final Exam - 50 Points

GRADING SCALE

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 190. To determine the final grade, the student's earned points are divided by 190.

Your overall course grade will be determined according to the following scale:

A = (90% -100%)
B = (80% - 89%)

C = (70% - 79%)

D = (60% - 69%)

F < (Below 60%)

ACADEMIC INTEGRITY/ PLAGIARISM:

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

DISABILITY ACCOMMODATIONS

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

LIBRARY

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

SUPPORT

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2
 info@lakewood.edu
 studentservices@lakewood.edu

CAREER SERVICES

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2
 careerservices@lakewood.edu

LESSONS

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #1	<ul style="list-style-type: none"> Historical Background and Introduction to the U.S. Immigration System 	Study Course Syllabus Read Chapters 1 & 2 Participate in the Discussion Forum Lesson Evaluation		Objective 1
Lesson #2	<ul style="list-style-type: none"> Nonimmigrant Visa Overview 	Read Chapters 3 & 4 Participate in the Discussion Forum Complete Assignment 1 Lesson Evaluation	Assignment 1 upon completion of the lesson	Objective 2
Lesson #3	<ul style="list-style-type: none"> Representing Asylum Seekers Family-Sponsored Immigration and Permanent Resident Status 	Read Chapter 5 & 6 Participate in the Discussion Forum Complete Assignment 2 Lesson Evaluation	Assignment 2 upon completion of the lesson	Objective 3
Lesson #4	<ul style="list-style-type: none"> Employment-Based and Self-Sponsored Immigration 	Read Chapter 7 Participate in the Discussion Forum Lesson Evaluation		Objective 4
Lesson #5	<ul style="list-style-type: none"> Immigration Relief for Vulnerable Populations 	Read Chapter 8 Participate in the Discussion Forum Lesson Evaluation		Objective 5
Lesson #6				Objective 6

- Grounds of Inadmissibility and Deportation
- Read Chapter 9
Participate in the Discussion Forum
Lesson Evaluation

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #7	<ul style="list-style-type: none"> • Immigration Court Practice and Relief from Removal 	Read Chapter 10 Participate in the Discussion Forum Lesson Evaluation		Objective 7

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #8	<ul style="list-style-type: none"> • Citizenship and Naturalization 	Read Chapter 11 Participate in the Discussion Forum Complete Assignment 3 Complete the Final Exam Request the Next Course Lesson Evaluation THANKS FOR A GREAT CLASS	Assignment 3 and Final exam upon completion of the lesson	Objective 1

DESCRIPTION

This course provides students with fundamental knowledge of policies and basics of immigration and nationality law. Upon completion of this course students will be able to apply legal principles to practical situations by working on hypothetical immigration client files, including preparation of forms to be created with the US Citizenship and Immigration Services.

OBJECTIVES

1. Understand the sources and formation of immigration law and describe the roles of key individuals and agencies in the immigration system.
2. Distinguish nonimmigrant visas from immigrant visas, understand the criteria for common types of non-immigrant visas, and identify proper nonimmigrant visa categories for individuals seeking nonimmigrant visas
3. Have a general understanding of available forms of humanitarian relief, including differentiating asylum, refugee status, and CAT claims, and the procedures to obtain these forms of relief
4. Understand the fundamentals of immigrant visas, including employment-based visas and family-based visas.
5. Learn about other special visa categories, including VAWA, U visas, and T visas.
6. Distinguish grounds for removal and grounds of inadmissibility and display an understanding of the structure of removal proceedings
7. Master the fundamentals of the naturalization process
8. Assess issues arising for paralegals working in immigration practices, including filing, due diligence on meeting deadlines, and ethical issues.