



HEALTHCARE SYSTEMS AND POLICY

HSPC400 — Healthcare Systems & Policy, 3.0 hours

PROFESSOR

I would like to introduce myself as well as welcome new and current students to the Lakewood Health Administration Program. I am excited for the opportunity to play a part in your career journey in the health care field. Over the course of my career, I have served as a public health practitioner and Epidemiologist. My work in epidemiology is around public health and maternal, infant, and child health. If you are a new student to the course, your first step is to click on the welcome section and take note of the syllabus. Remember, the syllabus is your guideline, but ultimately you decide the pace you complete the program. The only requirement is that you do not skip chapters. The course is designed to build on knowledge from the previous chapters and you put yourself at a disadvantage if you skip around. Being in the public health field for nearly five years, I know how important this next step in your journey is. I look forward to being a part of this journey as your instructor!

CONTACT INFORMATION

E-mail: lbottoms@lakewood.edu
Cell Phone: 800-517-0857 X 769

ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

BOOKS AND RESOURCES

Morone A. James. Health Politics and Policy. 5th ed. Cengage, 2015.

EVALUATION METHOD

Graded work will receive a numeric score reflecting the quality of performance.
Course Requirement Summary

- Assignments - Total of 30 Points
- Weekly discussion forums-Total of 80 Points
- Final Exam - 50 Points

GRADING SCALE

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 160. To determine the final grade, the student's earned points are divided by 160.

Your overall course grade will be determined according to the following scale:

A = (90% -100%)
B = (80% - 89%)
C = (70% - 79%)
F < (Below 70%)

ACADEMIC INTEGRITY/ PLAGIARISM:

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

DISABILITY ACCOMMODATIONS

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

LIBRARY

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

SUPPORT

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2
info@lakewood.edu
studentservices@lakewood.edu

CAREER SERVICES

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2
careerservices@lakewood.edu

LESSONS

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #1	<ul style="list-style-type: none">Values in Health Policy: Understanding Fairness and EfficiencyMarkets and Politics in Health CareCongressThe Presidency	Study Course Syllabus Read Chapters 1, 2, 3, 4 Participate in the Discussion Forum Lesson Evaluation		Objective 1
Lesson #2	<ul style="list-style-type: none">The CourtsFederalism and Health Care PolicyWhy Health Reform Happened	Read Chapters 5, 6, 7 Participate in the Discussion Forum Lesson Evaluation		Objective 2
Lesson #3	<ul style="list-style-type: none">Medicare: The Great TransformationMedicaid: Designed to GrowThe Delegated Warfare State	Read Chapters 8, 9, 10 Participate in the Discussion Forum Complete Assignment 1 Lesson Evaluation	Assignment 1 upon completion of the lesson	Objective 3
Lesson #4	<ul style="list-style-type: none">The View from the States: An IntroductionMassachusettsTexas	Read Chapters 11, 12, 13 Participate in the Discussion Forum Lesson Evaluation		Objective 4
Lesson #5				Objective 5

- Oregon
- Public Opinion
- Ten Myths About Health Lobbyists

Read Chapters 14, 15, 16
Participate in the Discussion Forum
Complete Assignment 2
Lesson Evaluation

Assignment 2 upon completion of the lesson

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #6	<ul style="list-style-type: none"> • The Business of Health Care: How Employers Influence Politics • Aging Policy in the Twenty-First Century • Reproductive Health 	Read Chapters 17, 18, 19 Participate in the Discussion Forum Lesson Evaluation		Objective 6

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #7	<ul style="list-style-type: none"> • Children • Prescription Drugs: How a Pill Becomes the Law • Environmental Health 	Read Chapters 20, 21, 22 Participate in the Discussion Forum Lesson Evaluation		Objective 7

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #8	<ul style="list-style-type: none"> • American Health Care in International Perspective • England • Canada 	Read Chapter 10 Participate in the Discussion Forum Complete Assignment 3 Complete the Final Exam Request the Next Course Lesson Evaluation THANKS FOR A GREAT CLASS	Assignment 3 and Final exam upon completion of the lesson	Objective 8

DESCRIPTION

This course provides students with an in-depth understanding of organizational policies, and financing of the U.S. health care system. The course will also include the social and economic factors underlying population health.

Program Objectives

1. Understand values, markets and politics in health policy and healthcare.
2. Examine federalism and the courts to understand the impact they had on healthcare policy and health reform.
3. Compare and contrast Medicare and Medicaid.
4. Summarize the similarities and differences in state government and health policy.
5. Understand the crucial groups that help shape public policy
6. Describe the role seniors play in health policy.
7. Understand how the institutions, stakeholders and major programs all interact in politics and policy.
8. Compare and contrast other healthcare systems to the United States.

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