



ENVIRONMENT AND HEALTH LAW

EHLW300 — Environment & Health Law, 3.0 hours

PROFESSOR

Cathryn Ensign is a highly respected attorney and experienced Adjunct Professor, teaching Legal Studies and Criminal Justices classes. Cathryn received her Juris Doctorate degree from Cleveland Marshall University of Law and Bachelor of Arts degree in Social Services from Cleveland State University. Cathryn has been practicing law successfully for over thirty years throughout Ohio. Cathryn is admitted to the Ohio, Federal and United States Supreme Court bars. Cathryn has been recognized as one of the Top Attorneys in Cleveland in the areas of Employment Law and Workers' Compensation. Cathryn has been named AV-Preeminent rating from Martindale-Hubbell® Peer Review Ratings™, the gold standard in attorney ratings, having recognized lawyers for their strong legal ability and high ethical standards. Cathryn has taught and mentored young attorneys throughout her career and approximately five years ago, began teaching undergraduate courses in law and criminal justice at local universities and Universities.

Cathryn is also a frequent lecturer and author on a variety of legal topics. Cathryn volunteers as an attorney for Legal Aid and Hospice of the Western Reserve. When not in the Courtroom or the classroom, Cathryn enjoys yoga, reading, cooking and boating on Lake Erie with her husband, Mark and their two golden retrievers, Molly and Marney. Cathryn is the proud stepmother of Brad and Carlie. Cathryn is also an enthusiastic and forever optimistic Cleveland sports fan.

CONTACT INFORMATION

E-mail: censign@lakewood.edu
Cell Phone: 800-517-0857 X 721

ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

BOOKS AND RESOURCES

Environmental Health Law: An Introduction. Russellyn S. Carruth, Bernard D. Goldstein.

EVALUATION METHOD

Graded work will receive a numeric score reflecting the quality of performance.
Course Requirement Summary

- Assignments - Total of 60 Points
- Weekly discussion forums-Total of 80 Points
- Final Exam - 50 Points

GRADING SCALE

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 190. To determine the final grade, the student's earned points are divided by 190.

Your overall course grade will be determined according to the following scale:

A = (90% - 100%)

B = (80% - 89%)

C = (70% - 79%)

F < (Below 70%)

ACADEMIC INTEGRITY/ PLAGIARISM:

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

DISABILITY ACCOMMODATIONS

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

LIBRARY

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

SUPPORT

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2
info@lakewood.edu
studentservices@lakewood.edu

CAREER SERVICES

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2
careerservices@lakewood.edu

LESSONS

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	OBJECTIVES	
Lesson #1	<ul style="list-style-type: none">• Law and the Legal System• Judicial Review	Study Course Syllabus Read Chapters 1 & 2 Participate in the Discussion Forum Complete Assignment 1 Lesson Evaluation	Objective 1	

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #2	<ul style="list-style-type: none">• Clean Air Act: Hazardous Air Pollutants Program (HAPS)• Clean Air Act (1970)• Clean Water Act (1972)• Dredge & Fill Program	Read Chapters 3.1, 3.2, 4.1, 4.2 Participate in the Discussion Forum Assignment 1 – Complete a 2-4 page paper Lesson Evaluation	Assignment 1 upon completion of the lesson	Objective 2

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #3				Objective 3

- Safe Drinking Water Act
 - Comprehensive Environmental Response, Compensation & Liability Act
- Read Chapters 5 & 6
Participate in the Discussion Forum
Lesson Evaluation

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #4	<ul style="list-style-type: none"> • Resource Conservation & Recovery Act (RCRA) • Oil Pollution Act (OPA) 	Read Chapters 7 & 8 Participate in the Discussion Forum Lesson Evaluation		Objective 4
TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #5	<ul style="list-style-type: none"> • Emergency Planning & Right-to-Know Act • Occupational Safety & Health Act (1970) 	Read Chapters 9 & 10 Participate in the Discussion Forum Assignment 2 – Complete a 2-4 page paper Lesson Evaluation	Assignment 2 upon completion of the lesson	Objective 5 Objective 6
TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #6	<ul style="list-style-type: none"> • Toxic Substances Control Act (TSCA) 1976 • Federal Insecticide, Fungicide and Rodenticide Act 	Read Chapters 11 & 12 Participate in the Discussion Forum Lesson Evaluation		Objective 6
TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #7	<ul style="list-style-type: none"> • Federal Food, Drug & Cosmetic Act 	Read Chapters 13 Participate in the Discussion Forum Assignment 3 – Complete a 2-4 page paper Lesson Evaluation	Assignment 3 upon completion of the lesson	Objective 7 Objective 8
TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #8	<ul style="list-style-type: none"> • Common Law Torts 	Read Chapters 14 Lesson Evaluation Complete the Final Exam Request the Next Course Course Evaluation THANKS FOR A GREAT CLASS	Final exam upon completion of the lesson	Objective 1

DESCRIPTION

This course is a comprehensive overview of the major U.S. environmental laws and approaches, strategies, standards, and enforcement techniques. Students will basically be taught the American law that protects our environment and our health. The course is for especially designed for paralegal on general concepts that go a long way to demystify the American legal system.

Program Objectives

1. Students will be able to learn and demonstrate mastery in the overview of the US Legal System.
2. Students will be able to gain knowledge in the Transparency and Accountability in the Executive Branch: Judicial Review and the National Environmental Policy Act (NEPA).

3. Students will be able to gain knowledge in understanding the Clean Air Act (CAA), Clean Water Act (CWA), and Safe Drinking Water Act (SDWA).
4. Students will be able to address the importance of Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA or “Superfund Act”).
5. Students will be able to gain knowledge and an understanding in Resource Conservation and Recovery Act (RCRA), and Oil Pollution Act (OPA).
6. Students will be able to demonstrate and gain mastery in the Emergency Planning and Community Right-to-Know Act (EPCRA), and Occupational Safety and Health Act (OSH Act).
7. Students will be able to understand and address the importance of Toxic Substances Control Act (TSCA), and Federal Insecticide, Fungicide, and Rodenticide Act (FIFRA).
8. Students will be able to demonstrate knowledge and gain mastery in Food, Drug, and Cosmetic Act (FDCA), and Common Law: Toxic Torts.

OBJECTIVES

1. Students will be able to learn and demonstrate mastery in the overview of the US Legal System.
2. Students will be able to gain knowledge in the Transparency and Accountability in the Executive Branch: Judicial Review and the National Environmental Policy Act (NEPA).
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5. Students will be able to gain knowledge and an understanding in Resource Conservation and Recovery Act (RCRA), and Oil Pollution Act (OPA).
6. Students will be able to demonstrate and gain mastery in the Emergency Planning and Community Right-to-Know Act (EPCRA), and Occupational Safety and Health Act (OSH Act).
7. Students will be able to understand and address the importance of Toxic Substances Control Act (TSCA), and Federal Insecticide, Fungicide, and Rodenticide Act (FIFRA).
8. Students will be able to demonstrate knowledge and gain mastery in Food, Drug, and Cosmetic Act (FDCA), and Common Law: Toxic Torts.