



CRIMINAL LAW AND PROCEDURE

Disclaimer Statement

The final examination in this course will be remotely proctored. Please be sure you have your computer's camera on so you can display your photo identification so the proctoring system can verify your identity. If you run into any issues please reach out to your Success Coach.

You can also prepare for your examination by reading this helpful guide: <https://www.talview.com/en/test-taker-guide>

CRLW100 — Criminal Law & Procedure, 3.0 hours

PROFESSOR

Julie Beadle graduated from the University of Akron School of Law summa cum laude and has been employed with the Ohio Eleventh District Court of Appeals in Trumbull County as a judicial attorney for eight years. She enjoys performing research on a variety of difficult legal problems with a special interest in the criminal justice system and criminal law.

Julie Beadle has also taught online paralegal courses in many subjects and finds the experience of interacting with students and learning from them to be very rewarding.

As a life-long resident of Ohio, she likes to watch all Cleveland sports teams and attend Cleveland Indians games. She also spends time caring for her cats, all of which have been rescued.

CONTACT INFORMATION

E-mail: jbeadle@lakewood.edu
Cell Phone: 800-517-0857 X 713

ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

BOOKS AND RESOURCES

HALL, DANIEL E. *Criminal Law and Procedure*. 8th ed., New York, Cengage Learning, 2023.

EVALUATION METHOD

Graded work will receive a numeric score reflecting the quality of performance.
Course Requirement Summary

- Assignments - Total of 40 Points
- Weekly discussion forums-Total of 80 Points
- Midterm essay - 20 points
- Final Exam - 40 Points

GRADING SCALE

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 190. To determine the final grade, the student's earned points are divided by 190.

Your overall course grade will be determined according to the following scale:

A = (90% -100%)

B = (80% - 89%)

C = (70% - 79%)

D = (60% - 69%)

F < (Below 60%)

ACADEMIC INTEGRITY/ PLAGIARISM:

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

DISABILITY ACCOMMODATIONS

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

LIBRARY

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

SUPPORT

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2
info@lakewood.edu
studentservices@lakewood.edu

CAREER SERVICES

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2
careerservices@lakewood.edu

LESSONS

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #1	<ul style="list-style-type: none">Introduction to the Legal System of the United StatesIntroduction to Criminal Law	Study Course Syllabus Read Chapters 1 & 2 Review PowerPoints Participate in the Discussion Forum Complete Assignment 1	Assignment 1 upon completion of the lesson	Objective 2
Lesson #2	<ul style="list-style-type: none">The Ingredients of CrimeCrimes Against the Person	Read Chapters 3 & 4 Review PowerPoints Participate in 2 Discussion Forum Complete Assignment 2	Assignment 2 upon completed of lesson	Objective 4 Objective 5

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #3	<ul style="list-style-type: none"> Crimes Involving Property Crimes Against the Public 	Read Chapters 5 & 6 Review PowerPoints Participate in the Discussion Forum Complete Assignment 3	Assignment 3 upon completion of the lesson	Objective 6
Lesson #4	<ul style="list-style-type: none"> Parties and Incomplete Crimes Factual and Legal Defenses Constitutional Defenses 	Read Chapters 7, 8, 9 Review PowerPoints Complete Midterm Writing Assignment	Midterm Writing Assignment upon completion of the lesson	Objective 1
Lesson #5	<ul style="list-style-type: none"> The Criminal Justice System The Constitution and Criminal Procedure 	Read Chapters 10 & 11 Review PowerPoints Participate in 2 Discussion Forum Complete Assignment 4	Assignment 4 due upon completion of lesson	Objective 8 Objective 7
Lesson #6	<ul style="list-style-type: none"> Searches and Seizures: Fundamentals Search and Seizures: Exceptions Interrogation, Surveillance, and Forensic Practices 	Read Chapters 12, 13, and 14 Review PowerPoints Participate in the Discussion Forum Complete Assignment 5	Assignment 5 upon completion of the lesson	Objective 3 Objective 4
Lesson #7	<ul style="list-style-type: none"> The Pretrial Process Trial 	Read Chapters 15 & 16 Review PowerPoints Participate in the Discussion Forum Complete Assignment 6	Assignment 5 upon completion of the lesson	Objective 5
Lesson #8	Review and Final Exam	Review all PowerPoints Complete the Final Exam Request the Next Course THANKS FOR A GREAT CLASS	Final exam upon completion of the lesson	Objective 7

DESCRIPTION

A great need for specialists in criminal law and procedures has been created by the rapidly expanding criminal justice system. Police departments, attorney generals, district attorneys and lawyers hire criminal law legal assistants. This course is designed to give an understanding of both the law and procedural aspects of criminal justice and to prepare students for an exciting career in criminal justice.

Program Objectives

1. Identify the sources and general principles of criminal law.
2. Define the concepts of mens rea and actus reus.
3. Distinguish between crimes occurring against a person, the public, and property

4. Examine defenses to a crime, including the insanity defense and constitutional defenses.
5. Discuss how the US Constitution impacts defendants and its protections against illegal searches and seizures
6. Summarize police practices used in investigations, including interrogations and identifications.
7. Summarize the criminal procedures leading to a trial, the steps in a trial, and the sentencing and post-trial procedures.

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