



# CORPORATE REGULATION

## CREG300 — Corporate Regulations, 3.0 hours

### PROFESSOR

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Cathryn Ensign is a well respected attorney who has concentrated her practice on civil litigation, workers' compensation defense, and employment law for over 30 years. In her practice, she represents employers, both public and private, in workers' compensation and employment related issues. She frequently appears at both administrative hearings before state agencies representing employers in unemployment and workers' compensation claims. Cathryn litigates employment issues in Courts, both State and Federal on a variety of issues including discrimination, harassment, retaliation, wage & hour and wrongful termination of employment. Cathryn also has considerable experience with the defense of safety violations (VSSR) claims and intentional tort actions

### CONTACT INFORMATION

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E-mail: [censign@lakewood.edu](mailto:censign@lakewood.edu)  
Phone: 1800-517-0857 ext 717

### ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

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All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing [info@lakewood.edu](mailto:info@lakewood.edu)

### BOOKS AND RESOURCES

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Mann, Richard. Business Law and the Regulation of Business. 13th Edition. Cengage Learning US, 2019.

### EVALUATION METHOD

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Graded work will receive a numeric score reflecting the quality of performance.  
Course Requirement Summary

- Assignments - Total of 60 Points
- Weekly discussion forums-Total of 80 Points
- Final Exam - 50 Points

### GRADING SCALE

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Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 190. To determine the final grade, the student's earned points are divided by 190.

Your overall course grade will be determined according to the following scale:

A = (90% -100%)  
B = (80% - 89%)  
C = (70% - 79%)  
F < (Below 70%)

## ACADEMIC INTEGRITY/ PLAGIARISM:

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Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

## DISABILITY ACCOMMODATIONS

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Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: [disabilityservices@lakewood.edu](mailto:disabilityservices@lakewood.edu)

## SUPPLEMENTAL TEXTS

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You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- [https://www.mylakewoodu.com/pluginfile.php/118179/mod\\_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf](https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf)

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: [https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/general\\_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html)

## LIBRARY

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Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at [modell@lakewood.edu](mailto:modell@lakewood.edu) or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

# SUPPORT

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Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2  
info@lakewood.edu  
studentservices@lakewood.edu

# CAREER SERVICES

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Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2  
careerservices@lakewood.edu

# LESSONS

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TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #1		Study Course Syllabus Read Chapters 1 & 2 Review PowerPoints Participate in the Discussion Forum Lesson Evaluation		Objective 1
Lesson #2		Read Chapters 3 - 8 Review PowerPoints Participate in the Discussion Forum Lesson Evaluation		Objective 2
Lesson #3		Read Chapters 9 - 18 Participate in the Discussion Forum Assignment 1 Lesson Evaluation	Assignment 1 upon completion of the lesson	Objective 3
Lesson #4		Read Chapters 19 - 23 Review PowerPoints Participate in the Discussion Forum Lesson Evaluation		Objective 4
Lesson #5		Read Chapters 24 - 27 Participate in the Discussion Forum Assignment 2 Lesson Evaluation	Assignment 2 upon completion of the lesson	Objective 5

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #6		Read Chapters 28 & 29 Review PowerPoints Participate in the Discussion Forum Lesson Evaluation		Objective 6

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #7		Read Chapters 30 - 36 Participate in the Discussion Forum Assignment 3 Lesson Evaluation	Assignment 3 upon completion of the lesson	Objective 7

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE
Lesson #8		Read Chapter 47 – 50 Participate in the Discussion Forum Complete the Final Exam Request the Next Course Course Evaluation	Final exam upon completion of the lesson

## DESCRIPTION

The course is designed in a way to teach paralegals corporate laws and governance within its economic and business context, particularly the mechanisms facilitate or inhibit economic activity.

### Program Objectives

1. Identify and understand varying ethical dilemmas in business law and apply both legal ethics and alternative ethic theories to these situations.
2. Analyze the various bodies of law governing corporate regulation, including civil law, contract law, and constitutional law.
3. Identify and explain fundamental elements of a valid legal contract, including valid offers, acceptance, and consideration.
4. Understand the fundamental laws governing sales, including performance, warranties, risk, and transfer of title.
5. Identify formal types of negotiable instruments and assess the impact of deficient negotiable instruments.
6. Identify a principal-agent relationship and agent relationships with third parties.
7. Identify different types of business structures and their unique characteristics.
8. Display a board understanding of regulation in property law, including possessory interests, wills, and trusts.

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