



# CONSTITUTIONAL LAW

## CNLW300 — Constitutional Law, 3.0 hours

### PROFESSOR

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Jeff Huth earned his Bachelor's degree from Kent State University and his J.D. from Cleveland Marshall College of Law. As a practicing attorney, he has briefed and argued cases in the Ohio Supreme Court, the United States Sixth Circuit Court of Appeals and numerous Ohio Courts of Appeals.

He currently practices as a sole practitioner with a general civil practice, with an emphasis on consumer bankruptcy and Social Security disability work, while also teaching legal courses and working in educational administration and compliance.

He lives in Medina, Ohio with his wife of 31 years. In his spare time he enjoys golf, fishing and camping with his grandchildren. He also reads whenever he can find the time, primarily non-fiction American history.

### CONTACT INFORMATION

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E-mail: [jhuth@lakewood.edu](mailto:jhuth@lakewood.edu)  
Cell Phone: 800-517-0857 X 733

### ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

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All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing [info@lakewood.edu](mailto:info@lakewood.edu)

### BOOKS AND RESOURCES

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J. Scott Harr. Constitutional Law and the Criminal Justice System. 7th ed. Cengage, 2018.

### EVALUATION METHOD

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Graded work will receive a numeric score reflecting the quality of performance.  
Course Requirement Summary

- Assignments - Total of 80 Points
- Weekly discussion forums-Total of 80 Points
- Final Exam - 50 Points

### GRADING SCALE

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Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 190. To determine the final grade, the student's earned points are divided by 190.

Your overall course grade will be determined according to the following scale:

A = (90% -100%)  
B = (80% - 89%)  
C = (70% - 79%)  
F < (Below 70%)

## ACADEMIC INTEGRITY/ PLAGIARISM:

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Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

## DISABILITY ACCOMMODATIONS

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Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: [disabilityservices@lakewood.edu](mailto:disabilityservices@lakewood.edu)

## SUPPLEMENTAL TEXTS

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You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- [https://www.mylakewoodu.com/pluginfile.php/118179/mod\\_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf](https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf)

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: [https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/general\\_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html)

## LIBRARY

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Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at [modell@lakewood.edu](mailto:modell@lakewood.edu) or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

# SUPPORT

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2  
info@lakewood.edu  
studentservices@lakewood.edu

## CAREER SERVICES

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2  
careerservices@lakewood.edu

## LESSONS

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #1	<ul style="list-style-type: none"><li>A Historical Overview</li><li>An Overview of the U.S. Legal System A Historical Overview</li></ul>	Study Course Syllabus Read Chapters 1 & 2 Participate in the Discussion Forum Lesson Evaluation		Objective 1
Lesson #2	<ul style="list-style-type: none"><li>The U.S. Supreme Court: The Final Word</li><li>Equal Protection under the Law: Balancing Individual, State, and Federal Rights</li></ul>	Read Chapters 3 & 4 Participate in the Discussion Forum Lesson Evaluation		Objective 2
Lesson #3	<ul style="list-style-type: none"><li>The First Amendment: Basic Freedoms</li><li>The Second Amendment: The Gun Control Controversy</li></ul>	Read Chapters 5 & 6 Participate in the Discussion Forum Complete Assignment 1 Lesson Evaluation	Assignment 1 upon completion of the lesson	Objective 3
Lesson #4	<ul style="list-style-type: none"><li>The Fourth Amendment: An Overview of Constitutional Searches and Seizures</li><li>Conducting Constitutional Seizures</li></ul>	Read Chapters 7 & 8 Participate in the Discussion Forum Lesson Evaluation		Objective 4
Lesson #5				Objective 4

- Conducting Constitutional Searches
- The Fifth Amendment: Obtaining Information Legally

Read Chapters 9 & 10  
Participate in the Discussion Forum  
Complete Assignment 2  
Lesson Evaluation

Assignment 2 upon completion of the lesson

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #6	<ul style="list-style-type: none"> <li>• The Sixth Amendment: Right to Counsel and a Fair Trial</li> </ul>	Read Chapters 11 Participate in the Discussion Forum Lesson Evaluation		Objective 5
TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #7	<ul style="list-style-type: none"> <li>• The Eighth Amendment: Bail, Fines, and Punishment</li> </ul>	Read Chapters 12 Participate in the Discussion Forum Complete Assignment 3 Lesson Evaluation	Assignment 3 upon completion of the lesson	Objective 5
TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	
Lesson #8	<ul style="list-style-type: none"> <li>• The Remaining Amendments and a Return to the Constitution</li> </ul>	Read Chapter 13 Participate in the Discussion Forum Complete Assignment 4 Complete the Final Exam Request the Next Course Lesson Evaluation THANKS FOR A GREAT CLASS	Assignment 4 and the Final exam upon completion of the lesson	

## DESCRIPTION

This is a required course for a paralegal that covers the basis for the U.S. Constitution. Different types of topics like separation of powers and the authority of congress, the presidency, and the courts are taught in this course. The history of the U.S. Constitution will also be covered which is a must for paralegal.

### Program Objectives

1. Understand the structure of the US legal system and the role of the courts, including the Supreme Court, in deciding constitutional issues.
2. Understand the fundamental constitutional framework in determining equal protection and discrimination cases.
3. Display basic knowledge of 1st and 2nd Amendment issues.
4. Understand basic 4th Amendment law, including conducting lawful searches and seizures.
5. Understand basic 5th, 6th, and 8th Amendment rights afforded to suspects and detainees.
6. Understand the basic content of the 9th and 10th amendments.

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