



COMPARATIVE INTERNATIONAL LAW

Disclaimer Statement

The final examination in this course will be remotely proctored. Please be sure you have your computer's camera on so you can display your photo identification so the proctoring system can verify your identity. If you run into any issues please reach out to your Success Coach.

You can also prepare for your examination by reading this helpful guide: <https://www.talview.com/en/test-taker-guide>

CILW400 — Comparative Internal Law, 3.0 hours

PROFESSOR

Michael J. Bennett is an American historian and lawyer with teaching experience in the Early Republic, Civil War Era, and the law. He taught U.S. Constitutional History and American Legal History at Penn State University and Wake Forest. Dr. Bennett's most recent book, *Union Jacks: Yankee Sailors in the Civil War* (2004), published by the University of North Carolina Press, eschews traditional explanations for why northerners went to war in 1861. The North American Society for Oceanic History awarded the book the John Lyman Book Award as the Best Book in United States Naval History for 2004. In May 2008, Wake Forest presented Dr. Bennett with its Distinguished Faculty Award in recognition of his contributions, dedication, and passion for teaching.

CONTACT INFORMATION

E-mail: mbennett@lakewood.edu
Cell Phone: 800-517-0857 X 781

ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

BOOKS AND RESOURCES

Schaffer, Richard. Agusti, Filiberto. Dhooge J. Lucien. *International Business Law and Its Environment*. 10th ed. Cengage, 2018.

EVALUATION METHOD

Graded work will receive a numeric score reflecting the quality of performance.
Course Requirement Summary

- Assignments - Total of 60 Points
- Weekly discussion forums-Total of 80 Points
- Final Exam - 50 Points

GRADING SCALE

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 190. To determine the final grade, the student's earned points are divided by 190.

Your overall course grade will be determined according to the following scale:

A = (90% -100%)
B = (80% - 89%)
C = (70% - 79%)
F < (Below 70%)

ACADEMIC INTEGRITY/ PLAGIARISM:

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

DISABILITY ACCOMMODATIONS

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

SUPPLEMENTAL TEXTS

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- https://www.mylakewoodu.com/pluginfile.php/118179/mod_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

LIBRARY

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: <https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020>

She can assist you with navigating LIRN, research, citations etc.

SUPPORT

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer.

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

1-800-517-0857 option 2
info@lakewood.edu
studentservices@lakewood.edu

CAREER SERVICES

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2
careerservices@lakewood.edu

LESSONS

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #1	<ul style="list-style-type: none">• Introduction to International Business• International Law and the World's Legal Systems• Resolving International Commercial Disputes	Study Course Syllabus Read Chapters 1, 2, 3 Participate in the Discussion Forum Lesson Evaluation		Objective 3 Objective 8
Lesson #2	<ul style="list-style-type: none">• The Formation and Performance of Contract for the Sale of Goods• The Documentary Sale and Terms of Trade	Read Chapters 4, 5, 6 Participate in the Discussion Forum Assignment 1 – Write a 2 page paper comparing their differences Lesson Evaluation	Assignment 1 upon completion of the lesson	Objective 2 Objective 4 Objective 6 Objective 8

- Legal Issues in International Transportation

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #3	<ul style="list-style-type: none"> • Bank Collections, Trade Finance, and Letters of Credit • National Lawmaking Powers and the Regulation of U.S. Trade • The World Trade Organization: Basic Legal Principles 	Read Chapters 7, 8, 9 Review PowerPoints Participate in the Discussion Forum Lesson Evaluation		Objective 3 Objective 4 Objective 8

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #4	<ul style="list-style-type: none"> • Laws Governing Access to Foreign Markets • Regulating Import Competition and Unfair Trade • Imports, Customs, and Tariff Law 	Read Chapters 10, 11, 12 Participate in the Discussion Forum Assignment 2 - Explain in a 2 page essay the dispute over the North Vietnamese maritime boundary in the Gulf of Tonkin that helped lead to war between the U.S. and North Vietnam in August 1964. Lesson Evaluation	Assignment 2 upon completion of the lesson	Objective 1 Objective 3 Objective 8

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #5	<ul style="list-style-type: none"> • Export Controls and Sanctions • North American Free Trade Law • The European Union 	Read Chapters 13, 14, 15 Review PowerPoints Participate in the Discussion Forum Lesson Evaluation		Objective 1 Objective 2 Objective 4 Objective 6 Objective 8

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #6	<ul style="list-style-type: none"> • Marketing: Representatives, Advertising, and Anti-Corruption • Protection and Licensing of Intellectual Property 	Read Chapters 16 & 17 Review PowerPoints Assignment 3 – Write a 2 page paper explaining which countries are in dispute in the South China Sea and the main issues of the disputes Participate in the Discussion Forum Lesson Evaluation	Assignment 3 upon completion of the lesson	Objective 2 Objective 3 Objective 4 Objective 8

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #7	<ul style="list-style-type: none"> • The Legal Environment of Foreign Direct Investment • Labor and Employment 	Read Chapters 18 & 19 Review PowerPoints Participate in the Discussion Forum Lesson Evaluation		Objective 4

TITLE	COURSE TOPIC	READINGS/ASSIGNMENTS	DUE	OBJECTIVES
Lesson #8	<ul style="list-style-type: none"> • Environmental Law • Regulating the Competitive Environment 	Read Chapter 20 & 21 Participate in the Discussion Forum Review the PowerPoint Complete the Final Exam Request the Next Course	Final exam upon completion of the lesson	Objective 5

DESCRIPTION

In this course, students will learn the relations between nations and states also known as law of nations, and the syllabus is split into public international law, private international law and supranational law.

Program Objectives

1. Learn that nations sometimes adhere to similar, and at other times, adopt different interpretations of the same international norms and standards.
2. Understand that international legal rules are not a monolithic whole, but are the basis for ongoing contestation in which states set forth competing interpretations.
3. Understand that international norms are interpreted and redefined by national executives, legislatures, and judiciaries.
4. Learn cross-country similarities and differences in international legal norms in different fields of international law, as well as their application and interpretation with regards to geographic differences.
5. Learn different international legal systems.
6. Understand the underlying methodology of comparative international law: looking at the diverse norms, rules, and institutions from diverse perspectives.
7. Students gain a greater awareness of the diversity of international law and its institutions.
8. Acquire an understanding of non-Western legal traditions such as Chinese and Islamic.

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