# CAP400 — Business Management Capstone, 3.0 hours

#### **PROFESSOR**

Dr. Mike Cattermole, DBA possesses over eighteen years of experience teaching college/university students online and on campus. Mike has eighteen years of experience in the staff development industry as well as experience as an organizational development consultant.

#### CONTACT INFORMATION

E-mail: mcattermole@lakewood.edu Cell Phone: 800-517-0857 ext 797

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## ONLINE SUPPORT (IT) AND MOODLE NAVIGATION:

All members of the Lakewood University community who use the University's computing, information or communication resources must act responsibly. Support is accessible by calling 1-800-517-0857 option 2 or by emailing info@lakewood.edu

### **BOOKS AND RESOURCES**

No text is required for the course.

### **EVALUATION METHOD**

Graded work will receive a numeric score reflecting the quality of performance. Course Requirement Summary

- Assignments Total of 40 Points
- Weekly discussion forums-Total of 80 Points
- PowerPoint Presentation 30 Points
- Final Paper 50 Points

## **GRADING SCALE**

Graded work will receive a numeric score reflecting the quality of performance as given above in evaluation methods. The maximum number of points a student may earn is 200. To determine the final grade, the student's earned points are divided by 200.

Your overall course grade will be determined according to the following scale:

A = (90% - 100%)

B = (80% - 89%)

C = (70% - 79%)

F < (Below 70%)

## **ACADEMIC INTEGRITY/ PLAGIARISM:**

Cheating (dishonestly taking the knowledge of another person whether on a test or an assignment and presenting it as your work) and plagiarism (to take and pass off as one's own the ideas or writing of another) are a serious issue. While it is legitimate to talk to others about your assignments and incorporate suggestions, do not let others "write" your assignments in the name of peer review or "borrow" sections or whole assignments written by others. We do get ideas from life experiences and what we read but be careful that you interpret these ideas and make them your own.

I am aware that many types of assignments are available on the internet and will check these sources when there is legitimate suspicion.

Penalty is a zero on the assignment. In cases where there is a major or continuous breach of trust, further discipline, such as an "F" in the course, may be necessary.

The major consequence of any form of cheating is damage to your character and the result of trust and respect.

#### **DISABILITY ACCOMMODATIONS**

Students who have a disability and wish to request an academic accommodation should contact Jim Gepperth, the Disabilities Services Coordinator and Academic Dean. The student can request an accommodation at any time although it is encouraged to do so early in the enrollment process. The student should complete an accommodation request form which begins a conversation between the school and the student regarding the nature of their disability and an accommodation that would help the student succeed in their program. The school may request documentation regarding the disability to address the accommodation request effectively. The school will communicate to the student the type of accommodation arranged. This process typically follows a team approach, bringing together persons from the academic department (including the instructor) and personnel from other departments as necessary. Additional information on disability accommodations may be found in the Lakewood University Catalog.

Disability Services Email: disabilityservices@lakewood.edu

#### **SUPPLEMENTAL TEXTS**

You can use the following resources to assist you with proper source citation.

American Psychological Association Style Guide- <a href="https://www.mylakewoodu.com/pluginfile.php/118179/mod\_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf">https://www.mylakewoodu.com/pluginfile.php/118179/mod\_resource/content/1/APA%20Style%20Guide%207th%20edition.pdf</a>

The Purdue OWL website is also a helpful resource for students. Here is a link to the OWL website: <a href="https://owl.purdue.edu/owl/research">https://owl.purdue.edu/owl/research</a> and <a href="https://owl.purdue.edu/owl/research">citation/apa</a> <a href="https://owl.purdue.edu/owl/research">style/apa</a> formatting and <a href="https://owl/stylea/apa">style/apa</a> formatting and <a href="https://owl/stylea/apa">https://owl/stylea/apa</a> formatting and <a href="https://owl/stylea/apa">https://owl/stylea/apa</a> formatting and <a href="https://owl/stylea/apa">stylea/apa</a> formatting and <a href="https://owl/stylea/apa">stylea/apa</a> formatting and <a href="https://owl/stylea/apa">stylea/apa</a> formatting and <a href="https://owl/stylea/apa">stylea/apa

## **LIBRARY**

Mary O'Dell is the Librarian on staff at Lakewood University

She is available by appointment. You can make an appointment with her by emailing her at modell@lakewood.edu or call at 1-800-517-0857 X 730

You may also schedule a meeting at this link: https://my.setmore.com/calendar#monthly/r3a761583354923270/01032020

She can assist you with navigating LIRN, research, citations etc.

## **SUPPORT**

Each student at Lakewood University is assigned a Success Coach. Your Success Coach exists to assist you with academic and supportive services as you navigate your program. They will reach out to you, often, to check-in. Please use the resources they offer

Student Services is available to assist with technical questions regarding Lakewood University and all services available to you.

# **CAREER SERVICES**

Students are offered Career Services at any point as they journey their academics at Lakewood University.

1-800-517-0857 option 2 careerservices@lakewood.edu

# **LESSONS**

TITLE Lesson #1	COURSE TOPIC	READINGS/ASSIGNMENTS  Study Course Syllabus Participate in the Writing Forum Lesson Evaluation	DUE	OBJECTIVES Objective 1
TITLE Lesson #2	COURSE TOPIC	READINGS/ASSIGNMENTS  Participate in the Writing Forum Participate in the Check-In Forum Lesson Evaluation	DUE	OBJECTIVES Objective 2
TITLE Lesson #3	COURSE TOPIC	READINGS/ASSIGNMENTS  Participate in the Writing Forum Complete Writing Assignment 1 – Business Presentation Lesson Evaluation	DUE Writing Assignment 1 (Business Presentation) upon completion of the lesson	OBJECTIVES Objective 3
TITLE Lesson #4	COURSE TOPIC	READINGS/ASSIGNMENTS  Participate in the Writing Forum Lesson Evaluation	DUE	OBJECTIVES Objective 4
TITLE Lesson #5	COURSE TOPIC	READINGS/ASSIGNMENTS  Participate in the Writing Forum Complete Writing Assignment 2 – Business Evaluation Lesson Evaluation	DUE Writing Assignment 2 (Business Evaluation) upon completion of the lesson	OBJECTIVES Objective 5
TITLE Lesson #6	COURSE TOPIC	READINGS/ASSIGNMENTS  Participate in the Writing Forum Lesson Evaluation	DUE	OBJECTIVES Objective 3 Objective 4
TITLE Lesson #7	COURSE TOPIC	READINGS/ASSIGNMENTS  Participate in the Writing Forum Lesson Evaluation	DUE	OBJECTIVES Objective 4 Objective 5

TITLE Lesson #8 **COURSE TOPIC** 

**READINGS/ASSIGNMENTS** 

Final Paper Submission
Final Project Power Point Submission
Course Evaluation
THANKS FOR A GREAT CLASS

DUE

Final Project nd Final Paper submission upon completion of the lesson **OBJECTIVES**Objective 4
Objective 5

## **DESCRIPTION**

This course will help students develop a culmintating project showcasing acquired knowledge and skills through final projects, reflection, and instructor feedback.

## **OBJECTIVES**

- 1. Assess the business environment.
- 2. Explain how economic conditions affect business.
- 3. Assess corporate social responsibility.
- 4. Examine the structure of an organization.
- 5. Evaluate small business.